

## Part I: District Information and Required Signatures

### DILLON SCHOOL DISTRICT FOUR

☒ Strategic/Accountability Plan for Years: **2018 - 2022**

☐ Strategic/Accountability Annual Update for Year: **2017-2018**

#### Assurances

The district's strategic/accountability plan, or annual update of the strategic/accountability plan, includes elements required by the Early Childhood Development and Academic Assistance Act of 1993 (Act 135) and the Education Accountability Act of 1988 (EAA). (S.C. Code Ann. 59-18-1300 and 59-139-10 *et seq.* (Supp. 2004)). The signatures of the chairperson of the board of trustees, the superintendent, and the district strategic planning coordinator are affirmation of active participation of key stakeholders and alignment with Act 135 and EAA requirements.

Chairperson, Board of Trustees

<b>Ethel Taylor</b>		<b>April 10, 2017</b>
Printed Name	Signature	Date
Superintendent		
<b>D. Ray Rogers</b>		<b>April 10, 2017</b>
Printed Name	Signature	Date
Title II Coordinator		
<b>Lynn Liebenrood</b>		<b>April 10, 2017</b>
Printed Name	Signature	Date
District Planning Coordinator		
<b>Lynn Liebenrood</b>		<b>April 10, 2017</b>
Read to Succeed Team Leader		Date
<b>Lynn Liebenrood</b>		<b>April 10, 2017</b>
Printed Name	Signature	Date

**D. Ray Rogers, Superintendent**  
**1738 Highway 301 North**  
**Dillon, SC 29536**  
**843-774-1200**

**Lynn Liebenrood, Director of Student Services**  
**1738 Highway 301 North**  
**Dillon, SC 29536**  
**843-774-1200**

## **PART II: STAKEHOLDER INVOLVEMENT**

List the names of persons who were involved in the development of the district strategic plan. A participant for each numbered category is required.

### **POSITION**

### **NAME**

#### **1. Superintendent**

D. Ray Rogers

#### **2. Principal**

Kim Walsh, Timothy Gibbs, Dr. Wendy Pace, Famon Whitfield

#### **3. Educator**

Rebekah Baker, Barbara Ann Hawkins, Perry Ford, Kim Hyatt

#### **4. Parent/Guardian**

Alejandra Hursey and Johnnie Lynn Rogers

#### **5. Community Member**

Ruthabell Nance, Shipp Daniels, Alejandra Hursey (translator)

#### **6. Private School Representative**

NA

#### **7. District Level Administrators**

Dr. Polly Elkins, Lynn Liebenrood, Brooksie Singleton, Paula Yohe, Dawn Bailey, Mandy Hayes, Linda Hanna, Art McMillan, Jayne Lee

#### **8. Paraprofessional**

Wayne Bailey

#### **9. Others**

Ruby Page, Karen English (DSS)

**PART III:  
ACT 135 ASSURANCES  
OTHER DISTRICT ASSURANCES  
GENERAL GRANT ASSURANCES**

**ASSURANCES FOR DISTRICT PLANS  
PART III**

**Act 135 Assurances**

Assurances, checked and signed by the district superintendent, attest that the district complies with all applicable Act 135 requirements.

- X       **Academic Assistance, PreK–3** The district makes special efforts to assist children in PreK–3 who demonstrate a need for extra or alternative instructional attention (e.g., after-school homework help centers, individual tutoring, and group remediation). Provide a good example of academic assistance services for PreK–3 by referencing a page number of the plan **24** along with the number of the goal **1**, strategy **4**, or activities **9 and 11**.
- X       **Academic Assistance, Grades 4–12** The district makes special efforts to assist children in grades 4–12 who demonstrate a need for extra or alternative instructional attention (e.g., after-school homework help centers, individual tutoring, and group remediation). Provide a good example of academic assistance services for grades 4–12 by referencing a page number of the plan **30** along with the number of the goal **1**, strategy **1**, or activity **5**.
- X       **Parent Involvement** The district encourages and assists parents in becoming more involved in their children's education. Some examples of parent involvement initiatives include making special efforts to meet with parents at times more convenient for them, designating space in schools for parents to access educational resource materials, including parent involvement expectations as part of the principal's and superintendent's evaluations, and providing parents with information pertaining to expectations held for them by the school system, such as ensuring attendance and punctuality of their children. Provide a good example of parent involvement by referencing a page number of the plan **120** along with the number of the goal **8**, strategy **1**, or activities **1, 2, and 3**.
- X       **Staff Development** The district provides staff development training for teachers and administrators in the teaching techniques and strategies needed to implement the district/school plan for the improvement of student academic performance. The staff development program reflects requirements of Act 135, the EAA, and the National Staff Development Council's revised *Standards for Staff Development*. Provide a good example of staff development by referencing a page number of the plan **115** along with the number of the goal **6**, strategy **1**, or activities **1 and 2**.

- X   **Technology** The district integrates technology into professional development, curriculum development, and classroom instruction to improve teaching and learning. Provide a good example of the use of technology, by referencing a page number of the plan **115** along with the number of the goal **6**, strategy **1**, or activity **3**. (additional technology assurances follow the Act 135 assurances)
- NA  **Innovation** The district uses innovation funds for innovative activities to improve student learning and accelerate the performance of all students. Provide a good example of the use of innovation funds by referencing a page number of the plan \_\_\_\_\_ along with the number of the goal \_\_\_\_\_, strategy \_\_\_\_\_, or activity \_\_\_\_\_.
- X   **Recruitment** The district makes special efforts to **recruit** and give **priority** in parenting and family literacy activities to **parents** of at-risk 0–5 year olds. The recruitment program is not grade specific, but normally would be most appropriate for **parents** of children at the primary and elementary school levels and below, and for secondary school students who are **parents**.
- X   **Collaboration** The district (regardless of the grades served) collaborates with health and human services agencies (e.g., county health departments, social services departments, mental health departments, First Steps, and the family court system).
- X   **Developmental Screening** The district ensures that the young child receives all services necessary for growth and development. Instruments are used to assess physical, social, emotional, linguistic, and cognitive developmental levels. This program normally is appropriate at primary and elementary schools, although screening efforts could take place at any location.
- X   **Half-Day Child Development** The district provides full-day child development programs for **four-year-olds**. The programs usually function at primary and elementary schools, although they may be housed at locations with other grade levels or completely separate from schools.
- X   **Best Practices in Grades K–3** The district provides in grades K–3 curricular and instructional approaches that are known to be effective in the K–3 setting.
- X   **Developmentally Appropriate Curriculum for PreK–3** The district ensures that the scope and sequence of the curriculum for PreK–3 are appropriate for the maturation levels of students. Instructional practices accommodate individual differences in maturation level and take into account the student's social and cultural context.
- X   **Parenting and Family Literacy** The district provides parenting activities and opportunities for parents of at-risk 0–5 year olds to improve their educational level. This program is not grade specific, but generally is most appropriate for parents of children at the primary and elementary school levels and below, and for secondary school students who are parents. Some districts operate the program at various schools, an early childhood development center, or some other location while other districts operate the program through home visits.

- X   **Coordination of Act 135 Initiatives with Other Federal, State, and District Programs** The district ensures as much program effectiveness as possible by developing a districtwide coordinated effort among all programs and funding. Act 135 initiatives are coordinated with programs such as Head Start, First Steps, Title I, and programs for students with disabilities.
- X   **The School-to-Work Transition Act of 1994 (STW)** The district provides required STW programs for grades 6–12, and STW concepts are a part of the developmentally appropriate curriculum for K–12.

  D. Ray Rogers    
Superintendent's Printed Name  
(for district and school plans)

\_\_\_\_\_  
Superintendent's Signature

April 10, 2017  
Date

## Other District Assurances

### Technology Assurances for Districts

- X   The plan establishes clear goals and a realistic strategy for using telecommunications and information technology to improve education or library services.
- X   The plan has a professional development strategy to ensure that staff know how to use the new technologies to improve education.
- X   The plan includes an assessment of the telecommunications services, hardware, software, and other services that will be needed to improve education.
- X   The plan provides for a sufficient budget to acquire and maintain the hardware, software, professional development and other services that will be needed to implement the strategy for improved education.
- X   The plan includes an evaluation process that enables the district and its schools to monitor progress toward the specified goals and make mid-course corrections in response to new development and opportunities as they arise.

  D. Ray Rogers    
Superintendent's Printed Name

\_\_\_\_\_  
Superintendent's Signature

April 10, 2017  
Date

## **Title II Teacher/Administrator Quality Assurances for Districts**

  X   a. The school district will maintain records documenting compliance with program requirements and related to fiscal control and accounting of project funds, including *Education Department General Administrative Regulations (EDGAR)* 80.42, for funds paid to the district under this grant for three years after completion of the project.

  X   b. The school district will ensure that all policies, procedures, programs, and the administration of programs in the school district are consistent with the Every Student Succeeds Act (ESSA) of 2001, EDGAR (1969) and other applicable status, regulations, program plans, and applications.

  X   c. The school district will submit records as necessary to enable the South Carolina Department of Education (SDE) to meet its responsibilities under the program and will maintain such records, provide such information, and afford access to the records as the SDE may find necessary to carry out its duties. The school district will cooperate in carrying out any evaluation conducted by state or federal agencies.

  X   d. The school district agrees to target Title II teacher quality funds to schools that have the lowest population of highly qualified teachers or have the largest average class size or are identified for school improvement under the specification in Title I, section 1116(b)(1)(A) of the Elementary and Secondary Education Act (ESEA), "a local educational agency shall identify for school improvement any elementary school or secondary school served under this part that fails, for 2 consecutive years, to make adequate yearly progress as defined in the State's plan under section 1111(b)(2)."

  X   e. The school district agrees to comply with Title IX, section 9501 of the ESEA regarding participation by private school children and teachers.

  X   f. This application is based on rigorous systematic and empirical methods.

  X   g. The research cited is adequate to justify the general conclusions.

  X   h. The data provides multiple investigations that ensure validity, reliability, and replicability.

  X   i. The school district agrees to conduct a needs assessment with the involvement of teachers, including those teachers participating in programs under Title I, Part A of the ESSA, and shall take into account the activities that need to be conducted in order to give teachers the means (including subject matter knowledge and teaching skills) to provide students with the opportunity to meet challenging state and local student academic achievement standards.

  X   j. The school district agrees to conduct a needs assessment with the involvement of teachers, including those teachers participating in programs under Title I, Part A of the ESSA, and shall take into account the activities that need to be conducted in order to give principals the

instructional leadership skills to help teachers, to provide students with the opportunity to meet challenging state and local student academic achievement.

<u>D. Ray Rogers</u>	_____	<u>April 10, 2017</u>
Superintendent's Printed Name (for district and school plans)	Superintendent's Signature	Date

## General Grant Assurances for Districts

As a duly authorized representative of Dillon School District Four,

I certify that this applicant

X A. Has the legal authority to apply for state assistance and the institutional, managerial, and financial capability (including funds sufficient to pay the non-state share of project costs) to ensure proper planning, management, and completion of the project described in this application.

X B. Will give the State Department of Education (SDE) access to and the right to examine all records, books, papers, or documents related to this award and will establish a proper accounting system in accordance with generally accepted accounting principles or agency directives.

X C. The applicant's accounting system must include sufficient internal controls, a clear audit trail, and written cost-allocation procedures as necessary. Financial management systems must be capable of distinguishing expenditures that are attributable to this grant from those that are not attributable to this grant. This system must be able to identify costs by programmatic year and by budget line item and to differentiate among direct, indirect, and administrative costs. In addition, the grantee must maintain adequate supporting documents for the expenditures (federal and nonfederal) and in-kind contributions, if any, that it makes under this grant. Costs must be shown in books or records (e.g., disbursements ledger, journal, payroll register) and must be supported by a source document such as a receipt, travel voucher, invoice, bill, or in-kind voucher.

X D. Will approve all expenditures, document receipt of goods and services, and record payments on the applicant's accounting records prior to submission of reimbursement claims to the SDE for costs related to this grant.

X E. Will initiate and complete work within the applicable time frame after receipt of approval by the SDE.

X F. Will not discriminate against any employee or applicant for employment because of race, color, religion, age, sex, national origin, or disability. The grantee will take affirmative action to ensure that applicants for employment and the employees are treated during the period of their employment without regard to their race, color, religion, age, sex, national origin, or disability.

X G. Will comply with the Ethics, Government Accountability, and Campaign Reform Act (S.C. Code Ann. § 2-17-10 et seq. and § 8-13-100 et seq. (Supp. 2001)).

X H. Will comply with the Drug Free Workplace Act (S.C. Code Ann. § 44-107-10 et seq. (Supp. 2001)), if the amount of this award is \$50,000 or more.

X I. Has read the guidelines and understands the requirements of the reporting documents. The applicant will initiate and complete work within the time frame of the approved plan. The applicant will provide quantitative data needed to demonstrate program effectiveness. Failure to comply with timely submission of reports may have an impact on future funding.

<u>D. Ray Rogers</u>	_____	<u>April 10, 2017</u>
Superintendent's Printed Name	Superintendent's Signature	Date

<u>Art McMillan</u>	_____	<u>April 10, 2017</u>
District Financial Officer	Financial Officer's Signature	Date



**PART IV:  
TABLE OF CONTENTS**

<b><u>COMPONENT</u></b>	<b><u>PAGE(S)</u></b>
Needs Assessment Findings	10-13
Mission, Belief, Vision Statements	14
Performance Goals	
<u>Student Achievement</u>	
Goal 1:    English Language Arts	15-43
Goal 2:    Mathematics	44-67
Goal 3:    Science	68-81
Goal 4:    Social Studies	82-94
<u>Teacher/Administrative Quality</u>	
Goal 5:    Teacher Quality	95-98
Goal 6:    Teacher Professional Development	99-100
Goal 7:    Administrator Quality	101-103
<u>School Climate</u>	
Goal 8:    Parent Involvement/Safe and Healthy Schools	104-110
<u>Read to Succeed</u>	
Goal 9:    District Reading Plan	111-124
<i>Proficiency-Based System Application (attached)</i>	

**PART V:  
NEEDS ASSESSMENT FINDINGS**

**Section 1 - Needs Assessment:**

Please list the findings of the district's needs assessment. All priority areas of discrepancy should be addressed in the district's performance goals. Please state and reference by page number the district's performance goal that addresses each of these priorities.

<b>Priority Areas of Discrepancy</b>	<b>Performance Goal</b>	<b>Page(s) Number</b>
Graduation Rate	1, 2, 3, and 4	39, 63, 85, and 106
Racial discrepancies in English language arts (subgroup)	1 and 2	15 and 44
Dropout Rate	1, 2, 3, and 4	43, 67, 88, 109
Disabled achievement (subgroup)	1 and 2	15 and 44
Racial and social-economic discrepancies in receiving Life Scholarships	1 and 2	39 and 63
Limited English Proficiency achievement in ELA (subgroup)	1	15
State Assessment in science-Two or More Races and Disabled	3	68 - 88
State Assessment in social studies-American Indian or Alaskan Native	4	89 - 109
End-of-Course Examination Program (EOCEP)-Black/African American and Hispanic	1, 2, 3, and 4	39, 63, 85, and 106
Free/Reduced lunch status – achievement in ELA and mathematics	1 and 2	24, 28, and 56
State Assessments in English language arts and mathematics (Black/African American, American Indian, and Two or More Races	1 and 2	15 and 44
Limited English Proficiency achievement in Math (subgroup)	2	44
Self-contained classes versus team teaching versus class periods	1 and 2	29 and 54
Parent communication and involvement (state surveys)	1, 2, 3, 4, and 8	20, 34, 37, 38, 57, 61, 62, 74, 93, 120, 122-123

Student discipline	1 and 8	24 and 33
Above state average – suspensions over ten days for disabled students	1	21 and 28

**PART V: (cont.)  
NEEDS ASSESSMENT FINDINGS**

<b>Priority Areas of Discrepancy</b>	<b>Performance Goal</b>	<b>Page(s) Number</b>
ACT WorkKeys- Monitor closely to increase % of students receiving certificates/Focus on Locating Information	1 and 2	39-43 63-67
ACT-English (Black/Disabled)	1	39-43
ACT-Math (LEP)	2	63-67
ACT-Reading (LEP and Disabled)	1	39-43
ACT-Science (Hispanic and LEP)	3	78-81
ACT-Writing (Disabled and Male)	1	39-43

**PART V: (cont.)**  
**NEEDS ASSESSMENT FINDINGS**

**Section 2 - Needs Assessment Executive Summary:**

The comprehensive needs assessment that was done by the district addressed the following areas: 1) student achievement; 2) teacher/administrator quality; and 3) school climate (parent involvement, safe and healthy schools, etc.). For each of these areas, a plan of action has been determined for improvement. Information gained from the school/district report cards, assessment results, questionnaires, surveys was utilized to develop this strategic plan. Strengths, weaknesses, and areas that need improving were determined from this information. Strategies and activities were then developed.

Student achievement data has been analyzed over time with emphasis on ACT Aspire and now the 2016 SC READY test data. According to this data, each school has various subgroups that need immediate attention. The most common areas are socioeconomic, disability, in English language arts, mathematics, and racial/ethnic. There has been a drop in scores across the district due to a new assessment over the last three years. There was also a drop in science at grades 4 and 7. In social studies there was a drop at grades 4, 7, and 8. The district must be sure that the curriculum and what is actually being taught more than adequately covers the state's academic standards (SC College- and Career-ready Standards). In addition, the district must be sure that the students in grades Pre-K-2 are being prepared for grade 3. Additional 4K classrooms needed in all the elementary schools across the district in order to have more students coming to the first grade ready and to serve our school population. Continuing to try to reduce class size, particularly at the elementary school level, was identified as a major need for student achievement to improve.

It is imperative that students be prepared now for ACT and ACT WorkKeys. According to the data, the ACT Composite Score for the district was 16.5 where the State was 18.2. The ACT WorkKeys data showed 85.2% of the students received a NCRC Certificated where the State had 86.8%. More students need to meet scholarship requirements and make a score of 3 or better on Advanced Placement classes. The dropout rate of 2.1% did decrease from 3.4% the year before. Districts with students like ours have a dropout rate of 2.5% while the median district in the state has a dropout rate of 2.3%. Another concern was graduation rate for African Americans.

Secondly, teacher/administrator quality is being addressed. According to Every Student Succeeds Act (ESSA), teachers must be properly certified by the end of the 2017-18 school year. Presently 92.89% of the district's core academic subject area teachers are properly certified. All teachers must meet the requirements to be technology proficient during their next renewal certification cycle. In addition, there are 33 teachers, guidance counselors, media specialists, and administrators who are presently participating in the Teacher and Employee Retention Incentive (TERI) program and will have to be replaced in the near future. There are also 17 retired teachers, guidance counselors, media specialists, and administrators employed. By federal requirements, paraprofessionals must also be highly qualified and presently 100% of the paraprofessionals in the district meet the requirement. Quality professional development opportunities must be provided so the teachers meet the properly certified requirement by the beginning of the 2017-18 school year.

Thirdly, school climate is being addressed in this strategic plan. Data indicated that there still is a need to improve in the area of parent/guardian participation and involvement. Strategies and activities are in place to improve performance. School facilities have been identified as a need that must be addressed through the areas of maintenance and housekeeping.

**PART VI:**  
**MISSION, BELIEF, and VISION STATEMENTS**

**Section 1 – Mission, Belief, and Vision**

**Mission:**

Dillon School District Four will inspire all stakeholders to engage students in creative, innovative, and critical thinking activities that address language arts, science, technology, engineering, and math (STEM) standards, in order to prepare all students for college, future careers and citizenship in the 21<sup>st</sup> Century.

**Belief:**

It is our responsibility to rigorously educate every child based on the SC graduate profile according to their individual learning style, to develop world class skills through a relationship that incorporates life and career characteristics that ignites the desire of a lifelong learning process designed to ensure our students thrive in a global economy.

**Vision:**

Building a new generation of diverse leaders for tomorrow by igniting collaboration and teamwork for a competitive global society.

# ACTION PLAN FOR DISTRICT IMPROVEMENT FOR YEARS 2018-2022

## PART VII

<b>DISTRICT STRATEGIC PLAN FOR: <u>Dillon School District Four</u></b>		<b>DATE: April 10, 2017</b>													
<b>Performance Goal Area:</b>  ___X___ Student Achievement ___ Teacher/Administrator Quality ___ School Climate (Parent Involvement, Safe and Healthy Schools, etc.) ___ District Priority															
<b>PERFORMANCE GOAL: 1</b>	The percentage of students in grade 3 who score Meets and Exceeds Expectations in English Language Arts as measured by state assessment will increase in grade three in 2016 (baseline) to 58% in 2022.														
<b>INTERIM PERFORMANCE GOAL: 1</b>	See the projected increases from year to year as shown below.														
<b>DATA SOURCE(S):</b>	State Assessment English Language Arts, ELA sub-group reports (Males, African-Americans, Disabled, Subsidized Meals, LEP), ELA Benchmark Tests, Dominic Reading & Writing Assessments, Iowa Assessment (IA), Measures of Academic Progress (MAP), Unit Cumulative Tests; SC READY, PALS, DRA2														
<b>OVERALL MEASURE(S):</b>  <b>Grade 3</b>  <b>District</b>	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <td style="padding: 5px;"><b>Baseline</b></td> <td style="padding: 5px;"><b>2017-2018*</b></td> <td style="padding: 5px;"><b>2018-2019*</b></td> <td style="padding: 5px;"><b>2019-2020*</b></td> <td style="padding: 5px;"><b>2020-2021*</b></td> <td style="padding: 5px;"><b>2021-2022*</b></td> </tr> <tr> <td style="padding: 5px;"> <b>2016-2017</b>            Spring 2016            36.0%            Spring 2017            40.0%*         </td> <td style="padding: 5px;"><b>District</b> <b>44.0%</b></td> <td style="padding: 5px;"><b>District</b> <b>48.0%</b></td> <td style="padding: 5px;"><b>District</b> <b>50.0%</b></td> <td style="padding: 5px;"><b>District</b> <b>54.0%</b></td> <td style="padding: 5px;"><b>District</b> <b>58.0%</b></td> </tr> </table>			<b>Baseline</b>	<b>2017-2018*</b>	<b>2018-2019*</b>	<b>2019-2020*</b>	<b>2020-2021*</b>	<b>2021-2022*</b>	<b>2016-2017</b> Spring 2016 36.0% Spring 2017 40.0%*	<b>District</b> <b>44.0%</b>	<b>District</b> <b>48.0%</b>	<b>District</b> <b>50.0%</b>	<b>District</b> <b>54.0%</b>	<b>District</b> <b>58.0%</b>
<b>Baseline</b>	<b>2017-2018*</b>	<b>2018-2019*</b>	<b>2019-2020*</b>	<b>2020-2021*</b>	<b>2021-2022*</b>										
<b>2016-2017</b> Spring 2016 36.0% Spring 2017 40.0%*	<b>District</b> <b>44.0%</b>	<b>District</b> <b>48.0%</b>	<b>District</b> <b>50.0%</b>	<b>District</b> <b>54.0%</b>	<b>District</b> <b>58.0%</b>										
<b>*Represents projections of improvement</b>															

ACTION PLAN - PERFORMANCE GOAL 1					EVALUATION
<b>STRATEGY #1</b> <u>To improve our ELA program, we must provide instruction, practice, and assessment of student writing.</u> <b>ACTIVITY</b> (List the processes to fully implement the strategy. Include professional development, scientifically based research, innovation initiatives etc.)	<b><u>Timeline Start/End Date</u></b>	<b><u>Person Responsible</u></b>	<b><u>Estimated Cost</u></b>	<b><u>Funding Source</u></b>	<b><u>Monitor</u></b>  <b><u>Completed Yes/No</u></b>  <b><u>Continue</u></b>  <b><u>Modify/Modified Date</u></b>
1. Continue utilizing the Beginnings Writing Program (full language development) in 4 and 5 year-old kindergarten programs.	8/17-5/18	Early Childhood Certified Personnel	\$1200	General PDSI CDEP	Observations Lesson Plans
2. Select samples of exemplary writing to display on bulletin boards.	8/17-5/18	Certified Personnel Students	NA	None	Observations Student Writing Samples
3. Post exemplary writings on school web pages.	8/17-5/18	Certified Personnel Students Media Specialists	NA	None	School Web Page
4. Publish samples of student writing in the school newsletter to involve the community with our students' progress in writing.	8/17-5/18	Certified Personnel Title I Facilitators	NA	None	Newspaper Articles



5. Collect, review, and discuss professional books pertaining to the teaching of writing.	8/17-5/18	Certified Personnel Title I Facilitators Principals	\$3000	Title I PDSI	Sign-In Sheets/Agendas
6. Provide opportunities for students to experience creative writing in classrooms and computer labs.	8/17-5/18	Certified Personnel Media Specialists	NA	None	Observations/Lesson Plans
7. Promote the use of writing using student email.	8/17-5/18	Certified Personnel Media Specialists	NA	None	Observations/Lesson Plans
8. Practice using writing prompts and rubrics to prepare students for the state assessment writing assessment.	8/17-5/18	Certified Personnel	NA	None	Lesson Plans
9. Build classroom libraries by purchasing leveled texts and other resources based on assessment data.	8/17-5/18	Certified Personnel	\$10,000	PDSI	Classroom Inventory
10. Train Certified Personnel in the use of shared and guided reading lessons to effectively address students needs.	8/17-5/18	Principals	\$1000	Literacy Funds	Agendas Sign-in Sheets

ACTION PLAN -- PERFORMANCE GOAL 1					EVALUATION
<b>STRATEGY #2:</b> <u>Schools will strengthen and improve the ELA program to improve the state assessment for student achievement.</u>  <b>ACTIVITY</b> (List the processes to fully implement the strategy. Include professional development, scientifically based research, innovation initiatives etc.)	<u>Timeline Start/End Date</u>	<u>Person Responsible</u>	<u>Estimated Cost</u>	<u>Funding Source</u>	<u>Monitor</u>  <u>Completed Yes/No</u>  <u>Continue</u>  <u>Modify/Modified Date</u>
1. Evaluate student performance on State mandated tests to current State mandated tests (longitudinal studies).	8/17-5/18	Liebenrood Principals Guidance Counselors	NA	NA	Student Achievement Data Sign-in Sheets
2. Appoint a representative for each grade level to keep the school up-to-date on best practices in ELA, to attend conferences, train faculty members, and lead the school in planning and making curriculum decisions in ELA.	8/17-5/18	Certified Personnel Grade Level Reps.	\$3000	Title I PDSI	List of ELA Reps Travel Forms Agendas Sign-In Sheets
3. Utilize technology with ELA resources through the purchase of Reading Counts tests that correlate with our current textbook and the entire ELA program.	8/17-5/18	Media Specialists Yohe	\$1500	Local	List of Books/Tests SRI Tests Scores (Pre/Post) District Website Online Catalog

4. Hold weekly grade level meetings to discuss ELA curriculum issues, conduct trainings, provide information from conferences, research, etc...	8/17-5/18	Certified Personnel Title I Facilitators Principals ELA Reps	NA	None	Sign-In Sheets/Agendas
5. Provide opportunities for Certified Personnel, parents, and students in grades K-3 to explore the Houghton-Mifflin Harcourt website which offers reinforcement for stories and reading skills covered in class. (correlates with reading textbook – SC Journeys)	8/17-5/18 Parent Nights Dates TBA	Certified Personnel Media Specialists Students Parents	NA	None	Sign-In Sheets/Agendas
6. Give quarterly awards to students with a 95 or above average. The student with the highest yearly academic average in each classroom will be recognized at the end of the year. A yearly award will be given to top students in each grade level using the Reading Counts program.	8/17-5/18	Certified Personnel Title I Facilitators Principals Media Specialists Yohe	\$600	Local funds	9 Weeks Awards Report End of Year Awards Report Newspaper articles Newsletter articles
7. Provide every student in grade three with paperback dictionaries to use at school/home to assist with ELA homework and other assignments through donations.	8/17-5/18	Rotary Club Certified Personnel	NA	Rotary Club Donation	Improved Student Achievement Lesson Plans
8. Will maintain small class size in order to improve student achievement.	8/17-5/18	Liebenrood Principals	Salaries	Title II	Weekly Attendance

ACTION PLAN -- PERFORMANCE GOAL 1					EVALUATION
<b><u>STRATEGY #3:</u></b> <u>Schools will provide opportunities for reading across the curriculum.</u>  <b><u>ACTIVITY</u></b> (List the processes to fully implement the strategy. Include professional development, scientifically based research, innovation initiatives etc.)	<b><u>Timeline Start/End Date</u></b>	<b><u>Person Responsible</u></b>	<b><u>Estimated Cost</u></b>	<b><u>Funding Source</u></b>	<b><u>Monitor</u></b>  <b><u>Completed Yes/No</u></b>  <b><u>Continue</u></b>  <b><u>Modify/Modified Date</u></b>
1. Offer extra opportunities for low-achieving "at risk" students to utilize technology related to classroom instruction.	8/17-5/18	Certified Personnel Title I Facilitators Principals	NA	None	Improved student achievement Academic Plans for Students
2. Provide opportunities for peer reading throughout the school day and year.	8/17-5/18	Intervention Certified Personnel	NA	None	Improved student achievement
3. Provide parents with a list of websites for all subject areas, which will help students, become more fluent readers.	8/17-5/18	Certified Personnel Yohe	NA	None	List of Websites Sign-In Sheets/Agendas District Website
4. Provide the Houghton-Mifflin Harcourt Intervention programs to the resource teacher and the EL teacher to aid in the correlation of vocabulary and skills between the classes.	8/17-5/18	Title I Facilitators PEC Teachers	\$1500	Title III IDEA	Observations/Lesson Plans Improved Student Achievement

5. Work with Programs for Exceptional Children (PEC) to provide disabled students with access to needed materials and resources to ensure success for all students.	8/17-5/18	PEC Teachers Hayes	NA	IDEA	Lesson Plans/Observations
6. Implement Daily Five .	8/17-5/18	Reading Coaches	\$500	Literacy Funds	Lesson Plans/Observations

ACTION PLAN -- PERFORMANCE GOAL 1					EVALUATION
<b><u>STRATEGY #4:</u></b> <u>Schools will continue utilizing the five reading components and Read to Succeed components to improve student achievement.</u> <b><u>ACTIVITY</u></b> (List the processes to fully implement the strategy. Include professional development, scientifically based research, innovation initiatives etc.)	<b><u>Timeline Start/End Date</u></b>	<b><u>Person Responsible</u></b>	<b><u>Estimated Cost</u></b>	<b><u>Funding Source</u></b>	<b><u>Monitor</u></b>  <b><u>Completed Yes/No</u></b>  <b><u>Continue</u></b>  <b><u>Modify/Modified Date</u></b>  <b><u>Terminated</u></b>
1. Continue a minimum 120 minutes uninterrupted literacy block in all classrooms.	8/17-5/18	Certified Personnel	NA	None	Schedules Lesson Plans
2. Provide Dominie Assessment Kits, MAP, and DIBELS Assessment Program, Fountas & Pinnell kits for each grade level and training in the use of the kits.	8/17-5/18	Certified Personnel Reading Coaches	\$3000	Title I	Sign-In Sheets/Agendas Completed Assessment Forms
3. Continue to provide a “model classroom” to demonstrate strategies relating to the beliefs and principles of the five reading components.	8/17-5/18	Certified Personnel Reading Coaches	\$3000	PDSI	Observations Model Lessons Videos

4. Participate in informal as well as formal study groups in order to obtain knowledge about reading research, theory, and practice.	8/17-5/18	Certified Personnel Principals	\$1,200	PDSI	Sign-In Sheets/Agendas
5. Maintain a School Leadership Team to participate in meetings as established by the five components of reading.	8/17-5/18	PEC Teachers Facilitators Certified Personnel	\$2000	PDSI	Travel Forms Sign-in Sheets/Agendas
6. Provide annual training on the five essential components of reading through conferences and workshops.	8/17-5/18	State Department of Education (SDE)	\$3000	None	Sign-In Sheets/Agendas Travel Forms Training of faculty members
7. Continue to implement a core reading program in the language block.	8/17-5/18	Certified Personnel	\$3000	State Textbook Allotment	School Textbook Inventory
8. Provide small group and one-on-one instruction in reading that addresses student weaknesses and achievement gaps in learning particularly with those students on free/reduced lunch status and male and female subgroups.	8/17-5/18	Certified Personnel	NA	None	Schedules Lesson Plans
9. Expand the Literacy Library by purchasing leveled book sets for classroom use to promote reading achievement.	8/17-5/18	Media Specialists Title I Facilitators	\$6000	Literacy Funds	Leveled Book Inventories

10. Provide professional development in the SC College-and Career-Ready Standards ELA.	8/17-5/18	Certified Personnel  Liebenrood Principals District Team	\$4000	PDSI	Sign-In Sheets/Agendas Travel Forms
--	-----------	--	--------	------	--



# ACTION PLAN FOR SCHOOL IMPROVEMENT FOR YEARS 2018-2022

## PART VII

**DISTRICT STRATEGIC PLAN FOR: Dillon School District Four**

**DATE: April 10, 2017**

**Performance Goal Area:**

X Student Achievement \_\_\_ Teacher/Administrator Quality \_\_\_ School Climate (Parent Involvement, Safe and Healthy Schools, etc.) \_\_\_ District Priority

**PERFORMANCE GOAL: 1**

The percentage of students in grades 4 and 5 who score Meets and Exceeds Expectations in English Language Arts as measured by state assessment will increase in grades four and five in 2016 (baseline) to 58% in 2022.

**INTERIM PERFORMANCE GOAL:**

See the projected increases by grade from year to year as shown below.

**DATA SOURCES:**

State Assessment English Language Arts, ELA sub-group reports (Males, African-Americans, Disabled, Subsidized Meals, LEP), ELA Benchmark Tests, Measures of Academic Progress (MAP); SC READY

**OVERALL MEASURE (S):**

Grade 4  
Grade 5

Grade 4  
Grade 5

Baseline 2016-2017	2017-2018*	2018-2019*	2019-2020*	2020-2021*	2021-2022*
Spring 2016	District	District	District	District	District
27.0% 24.7%	Grade 4 37.0%	Grade 4 44.0%	Grade 4 50.0%	Grade 4 54.0%	Grade 4 58.0%
Spring 2017*	Grade 5 36.0%	Grade 5 45.0%	Grade 5 50.0%	Grade 5 54.0%	Grade 5 58.0%
32.0%* 30.0%*					

\*Represents projections of improvement

ACTION PLAN - PERFORMANCE GOAL 1					EVALUATION
<b><u>STRATEGY #1</u></b> <u>To improve our ELA program, we must provide instruction, practice, and assessment of student writing.</u> <b><u>ACTIVITY</u></b> (List the processes to fully implement the strategy. Include professional development, scientifically based research, innovation initiatives etc.)	<b><u>Timeline</u></b> <b><u>Start/End</u></b> <b><u>Date</u></b>	<b><u>Person</u></b> <b><u>Responsible</u></b>	<b><u>Estimated</u></b> <b><u>Cost</u></b>	<b><u>Funding</u></b> <b><u>Source</u></b>	<b><u>Monitor</u></b>  <b><u>Completed Yes/No</u></b>  <b><u>Continue</u></b>  <b><u>Modify/Modified Date</u></b>  <b><u>Terminate</u></b>
1. Continue with the SC READY, Challenge the SC READY/English Language Arts Book daily.	8/17-5/18	Facilitators Certified Personnel	\$3000	Title I	Observations/Lesson Plans
2. Select Daily Oral Language activities to use.	8/17-5/18	Certified Personnel Facilitator	NA	None	Lesson Plans Student Writing Samples
3. Use "Challenge The SC READY" weekly.	8/17-5/18	Classroom Personnel	NA	None	Lesson Plans
4. Utilize journal writing daily.	8/17-5/18	Certified Personnel	\$1000	Title I	Lesson Plans Classroom Journals
5. Incorporate computer lessons using Study Island for Reading.	8/17-5/18	Classroom Certified Personnel	NA	None	Lesson Plans Management Systems
6. Develop lessons using Cornerstone software and Skills Bank in the computer labs to reinforce standards.	8/17-5/18	Certified Personnel	NA	None	Lesson Plans Observations

7. Utilize Ultimate Writing Center in the computer labs.	9/17-5/18	Certified Personnel	NA	None	Observations Lesson Plans Sign-In Sheets
8. Utilize additional computerized resources for the "Reading Counts" Program.	8/17-5/18	Media Yohe	NA	None	List of Books Tests District Website Observations
9. Give special recognition to students in the Language Arts classes with the highest academic averages.	9/17-5/18 (every nine weeks)	Certified Personnel Students Principals	\$200	Tech Funds	Observations/Lesson Plans Gordon Morning Show
10. Recognize students for reading achievement in each classroom who utilizes the "Reading Counts" Program.	8/17-5/18	Certified Personnel Principals Media	\$1500	Title I	Observations Gordon Morning Show
11. Attend conferences, seminars, and workshops to learn new skills and strategies in ELA.	8/17-5/18	Certified Personnel	\$1500	Title I	Sign-in Sheets Agendas
12. Provide information in current strategies/activities in the language arts program.	9/17-5/18	Language Arts Reps.	NA	None	Observations
13. Provide additional student computers.	8/17-5/18	Yohe Liebenrood	\$20,000	Title V	Invoices Observations
14. Provide training in Writing Across the Curriculum, Writing Consultant.	8/17-5/18	Principals Consultant Facilitators	\$10,000 \$2000 (supplies)	Title I PDSI	Sign-In Sheets/Agendas

15.Continue to use Interwrite Pads to enhance student performance and classroom instructional time.	6/10-Ongoing	Principals Yohe Facilitators	NA	None	Lesson Plans Team Planning Academic Performance
16.Implement a reading intervention program (Fountas & Pinnell) for fourth through fifth graders. F&P will address closing the achievement gap with the following subgroups: African/Americans, Indians, Disabled students, and those students on free/reduced lunch status.	8/17-5/18	ELA Teachers	\$3,000	Title I Literacy Funds	Analyze Measures of Academic Progress (MAP) Scores
17.Provide professional development for the reading intervention program.	8/17-5/18	Liebenrood	\$10,000	Title I	Sign-In Sheets/Agendas Travel Forms
21.Provide professional development in the SC College-and Career-Ready Standards ELA.	8/17-5/18	Liebenrood Principals District Team	\$4,000	Title I PDSI	Sign-In Sheets/Agendas Travel Forms

# ACTION PLAN FOR SCHOOL IMPROVEMENT FOR YEARS 2018-2022

## PART VII

<b>DISTRICT STRATEGIC PLAN FOR: <u>Dillon School District Four</u></b>		<b>DATE: April 10, 2017</b>																													
<b>Performance Goal Area:</b> ___X Student Achievement ___Teacher/Administrator Quality ___School Climate (Parent Involvement, Safe and Healthy Schools, etc.) ___District Priority																															
<b>PERFORMANCE GOAL: 1</b>	The percentage of students in grades 6-8 who score Meets and Exceeds Expectations in English language arts as measured by state assessment will increase in grades 6-8 in 2016 (baseline) to 58% in 2022.																														
<b>INTERIM PERFORMANCE GOAL:</b>	See the projected increases by grade from year to year as shown below.																														
<b>DATA SOURCES:</b>	State Assessment 6-8 English language arts for all subgroups (males, African Americans, etc.), participation rates, Measures of Academic Progress (MAP), ELA benchmark tests, SRI Reading Lexile Report, quarterly writing assessments, unit cumulative tests; SC Ready																														
<b>OVERALL MEASURE (S):</b>	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="width: 15%;"></th> <th style="width: 15%;">Baseline 2016-2017</th> <th style="width: 10%;">2017-2018*</th> <th style="width: 10%;">2018-2019*</th> <th style="width: 10%;">2019-2020*</th> <th style="width: 10%;">2020-2021*</th> <th style="width: 10%;">2021-2022*</th> </tr> </thead> <tbody> <tr> <td style="text-align: left; padding: 5px;"><b>6th Grade</b></td> <td style="padding: 5px;">           Spring 2016 26.7% Spring 2017 32.0*         </td> <td style="padding: 5px;">District 35%</td> <td style="padding: 5px;">District 42%</td> <td style="padding: 5px;">District 49%</td> <td style="padding: 5px;">District 54%</td> <td style="padding: 5px;">District 58%</td> </tr> <tr> <td style="text-align: left; padding: 5px;"><b>7th Grade</b></td> <td style="padding: 5px;">           Spring 2016 24.7% Spring 2017 30%*         </td> <td style="padding: 5px;">District 36%</td> <td style="padding: 5px;">District 42%</td> <td style="padding: 5px;">District 48%</td> <td style="padding: 5px;">District 54%</td> <td style="padding: 5px;">District 58%</td> </tr> <tr> <td style="text-align: left; padding: 5px;"><b>8th Grade</b></td> <td style="padding: 5px;">           Spring 2016 31.6% Spring 2017 36%*         </td> <td style="padding: 5px;">District 41%</td> <td style="padding: 5px;">District 46%</td> <td style="padding: 5px;">District 50%</td> <td style="padding: 5px;">District 54%</td> <td style="padding: 5px;">District 58%</td> </tr> </tbody> </table>				Baseline 2016-2017	2017-2018*	2018-2019*	2019-2020*	2020-2021*	2021-2022*	<b>6th Grade</b>	Spring 2016 26.7% Spring 2017 32.0*	District 35%	District 42%	District 49%	District 54%	District 58%	<b>7th Grade</b>	Spring 2016 24.7% Spring 2017 30%*	District 36%	District 42%	District 48%	District 54%	District 58%	<b>8th Grade</b>	Spring 2016 31.6% Spring 2017 36%*	District 41%	District 46%	District 50%	District 54%	District 58%
	Baseline 2016-2017	2017-2018*	2018-2019*	2019-2020*	2020-2021*	2021-2022*																									
<b>6th Grade</b>	Spring 2016 26.7% Spring 2017 32.0*	District 35%	District 42%	District 49%	District 54%	District 58%																									
<b>7th Grade</b>	Spring 2016 24.7% Spring 2017 30%*	District 36%	District 42%	District 48%	District 54%	District 58%																									
<b>8th Grade</b>	Spring 2016 31.6% Spring 2017 36%*	District 41%	District 46%	District 50%	District 54%	District 58%																									
*Represents projections of improvement																															

ACTION PLAN - PERFORMANCE GOAL 1					EVALUATION
<b>STRATEGY #1</b> <b><u>ELA teachers will provide continuous monitoring, assessment of student achievement, and instruction.</u></b> <u>ACTIVITY</u> (List the processes to fully implement the strategy. Include professional development, scientifically based research, innovation initiatives etc.)	<u>Timeline Start/End Date</u>	<u>Person Responsible</u>	<u>Estimated Cost</u>	<u>Funding Source</u>	<u>Monitor</u>  <u>Completed Yes/No</u>  <u>Continue</u>  <u>Modify/Modified Date</u> <u>Terminated</u>
1. Analyze SC READY scores to target students not scoring Met.	8/17-5/18	Liebenrood Principals ELA Teachers	NA	None	Rosters of Students and Scores Sign In Sheets from In-service/ Department Meetings Improved Student Achievement
2. Administer a pretest, Scholastic Reading Inventory for reading to determine strengths and weaknesses for diagnostic purposes.	10/17	ELA Teachers Media Centers	NA	None	Profile sheets of students/scores Improved Student Achievement
3. Collect diagnostic data using MAP, a computerized testing program, on individual students and use to guide instruction.	8/17-5/18	Principals Media Centers ELA Teachers	NA	None	Data from MAP Lesson Plans Observations Improved Student Achievement
4. Provide additional instruction as needed and/or requested by students and parents (before school EL services, exceptional children's programs, summer school, etc).		Principals ELA Teachers	\$36,000	Title III	Student Rosters
5. Implement flexible grouping to meet the needs of all students in all subgroups.	8/17-5/18	Principals ELA Teachers	NA	None	Improved Student Achievement for all subgroups of students

<b>ACTION PLAN - PERFORMANCE GOAL 1</b>	<b>EVALUATION</b>
---	-------------------

<b><u>STRATEGY #2:</u></b> <b><u>ELA teachers and administration will work together to develop and participate in a strong research based staff development program.</u></b> <b><u>ACTIVITY</u></b> <b>(List the processes to fully implement the strategy. Include professional development, scientifically based research, innovation initiatives etc.)</b>	<b><u>Timeline Start/End Date</u></b>	<b><u>Person Responsible</u></b>	<b><u>Estimated Cost</u></b>	<b><u>Funding Source</u></b>	<b><u>Monitor</u></b>
					<b><u>Completed Yes/No</u></b>  <b><u>Continue</u></b>  <b><u>Modify/Modified Date</u></b>
1. Continue to implement the Middle School Teaming concept as teachers plan, collaborate and study research based strategies for improving instruction. (plan and develop collaborative lesson plans)	8/17-5/18	Principals Title I Facilitators Teachers	NA	None	Participants in sessions Observation/Lesson Plans Improved Student Achievement
2. Continue to provide training to other departments for improving reading and writing across the curriculum through "Success for All"/ELA Coach.	9/17-10/17	Principals Title I Facilitators ELA Teachers	NA	None	Participants in sessions Observation/Lesson Plans Improved Student Achievement
3. Disseminate to ELA teachers state assessment information, to provide standards-based instruction, share effective teaching strategies, and learn new concepts from consultants and plan instruction.	8/17-5/18	Principals Title I Facilitators ELA Teachers	NA	None	Participants in sessions Observations/Lesson Plans Improved Student Achievement
4. Improve instruction in writing by providing Inservice on writing scores on SC READY.	8/17-5/18	Principals ELA Teachers Title I Facilitators	\$1500	PDSI	Participants in sessions Observations/Lesson Plans Improved Student Achievement

ACTION PLAN -- PERFORMANCE GOAL 1					EVALUATION
<b>STRATEGY #3</b> <b><u>ELA teachers and administration will work together to develop and participate in research-based staff development programs.</u></b> <u>ACTIVITY</u> (List the processes to fully implement the strategy. Include professional development, scientifically based research, innovation initiatives etc.)	<u>Timeline Start/End Date</u>	<u>Person Responsible</u>	<u>Estimated Cost</u>	<u>Funding Source</u>	<u>Monitor</u> <u>Completed Yes/No</u> <u>Continue</u> <u>Modify/Modified Date</u>
5. Continue to provide in-service on creating a positive school and classroom environment.	8/17-5/18	Principals	\$1000	Title I	Participation Lesson Plans/ <b>Observations</b> Improved Student Achievement
6. Continue to provide in-service on differentiating instruction in the classroom to meet the needs of all students while teaching on grade level.	8/17-5/18	Principals	\$1000	Title I	Participants in sessions <b>Observations</b> /Lesson Plans Improved Student Achievement
7. Continue to provide in-service on motivating the unmotivated students.	8/17-5/18	Principals	\$1000	Title I	Participants in sessions <b>Observations</b> /Lesson Plans Improved Student Achievement
8. Attend conferences and educational events for improving student achievement in English Language arts. Teachers will inform the faculty of the current initiatives, share new resources, and lead the school in planning and making curriculum decisions.	8/17-5/18	Principals ELA Teachers	\$2000	Title I	Participants in sessions <b>Observations</b> /Lesson Plans Improved Student Achievement
9. Provide in-service on the use of "Literature Circles" to improve student achievement in reading. Technique can be used in all subject areas.	8/17-5/18	Principals Title I Facilitators	\$1500	PDSI	Improved Student Achievement
10. Continue collaborative book studies and planning sessions with teachers on research-based strategies for improving instruction and student achievement.	8/17-5/18	Principals ELA Teachers	\$2000	Local	Participants in sessions <b>Observations</b> /Lesson Plans Improved Student Achievement
11. Provide staff development to review the School Renewal Plan and to develop personal goals related to the analysis of state assessment data.	8/17-5/18	Principals ELA Teachers	NA	None	Participants in sessions <b>Observations</b> /Lesson Plans Improved Student Achievement



ACTION PLAN -- PERFORMANCE GOAL 1	EVALUATION
-----------------------------------	------------

<b><u>STRATEGY #4 Students are encouraged to set high goals in order to participate in rewards programs and improve student achievement.</u></b> <b><u>ACTIVITY</u></b> <b>(List the processes to fully implement the strategy. Include professional development, scientifically based research, innovation initiatives etc.)</b>	<b><u>Timeline Start/End Date</u></b>	<b><u>Person Responsible</u></b>	<b><u>Estimated Cost</u></b>	<b><u>Funding Source</u></b>	<b><u>Monitor</u></b> <b><u>Completed Yes/No</u></b> <b><u>Continue</u></b> <b><u>Modify/Modified Date</u></b>
1. Continue the Star Student Breakfast for students who exhibit good citizenship. Homeroom Teacher nominates one student each nine-week period as Star Student. Student and parents are recognized and treated to a breakfast at school.	8/17-5/18	Principals Teachers First Citizens	\$500	High Performance Partnership	Participation in event Improved Student Achievement
2. Continue a Rewards Party each nine weeks to encourage good behavior to decrease number of discipline referrals.	8/17-5/18	Principals Teachers	\$500 \$3500	Local PTO	Decreased Discipline Referrals Improved Student Achievement
3. Recognize Honor Roll students to receive rewards for achievement each nine weeks.	8/17-5/18	Principals Teachers	\$200	Local PTO	Improved Student Achievement Honor Roll List
4. Hold an Awards Day in May to honor superior achievement during the year.	5/18	Principals	\$400	Local PTO	Participation Improved Student Achievement
5. Hold a SC READY Improvement Contest with prizes for individual improvement using via-tests.	1/18-5/18	Teachers Title I Facilitators ELA teachers	\$1000 \$1000	Local PTO	Improved Student Achievement Reports of Progress Made

ACTION PLAN - PERFORMANCE GOAL 1					EVALUATION
<b><u>STRATEGY #5</u></b> <b><u>The ELA teachers and media specialist will work together to strengthen the reading program and to raise students' ELA scores.</u></b> <b><u>ACTIVITY</u></b> <b>(List the processes to fully implement the strategy. Include professional development, scientifically based research, innovation initiatives etc.)</b>	<b><u>Timeline Start/End Date</u></b>	<b><u>Person Responsible</u></b>	<b><u>Estimated Cost</u></b>	<b><u>Funding Source</u></b>	<b><u>Monitor</u></b>  <b><u>Completed Yes/No</u></b>  <b><u>Continue</u></b>  <b><u>Modify/Modified Date</u></b>
1. Utilize the Reading Counts management program. Teachers will require Reading Logs each nine weeks. Format will be distributed at beginning of year and featured on teachers' web pages.	8/17-5/18	Media Centers ELA Teachers Yohe	NA	Technology	Participants in sessions Observations/Lesson Plans Improved Student Achievement
2. Promote interest in reading ELA students and media specialists will generate book commercials to be broadcasts throughout the school. Students will write printed book advertisements. READ posters will be created by students.	8/17-5/18	ELA teachers Media Centers Title I Facilitators	NA	None	Participants in sessions Observations/Lesson Plans Improved Student Achievement
3. Collaborate with ELA teachers and media specialist to use project-based lessons which utilize SC's K-12 Information Literacy and Technology Integration Curriculum.	8/17-5/18	ELA teachers Media Centers Yohe	NA	None	Participants in sessions Observations/Lesson Plans Improved Student Achievement
4. Host a reception for parents at orientation to provide information about media center.	8/17-5/18	ELA teachers Media Centers Title I Facilitators	NA	None	Participants in sessions Observations/Lesson Plans Improved Student Achievement
5. Purchase books to enhance media center collection.	8/17-5/18	ELA teachers Media Centers Yohe	\$2000	Local	Participants in sessions Observations/Lesson Plans Improved Student Achievement

ACTION PLAN - PERFORMANCE GOAL 1					EVALUATION
<b>STRATEGY #6</b> <u>In order to improve test scores, we must provide for instructional assistance for “At-Risk”, under-achieving and academically talented students.</u> <b>ACTIVITY</b> (List the processes to fully implement the strategy. Include professional development, scientifically based research, innovation initiatives etc.)	<u>Timeline Start/End Date</u>	<u>Person Responsible</u>	<u>Estimated Cost</u>	<u>Funding Source</u>	<u>Monitor</u>  <u>Completed Yes/No</u>  <u>Continue</u>  <u>Modify/Modified Date</u>  <u>Terminated</u>
1. Provide EL materials and instruction as necessary for improved student achievement.	8/17-5/18	Principals Liebenrood Hayes/Allen	\$1300	Title III	Improved Student Achievement
2. Provide students of exceptional children’s program with appropriate instruction.	8/17-5/18	Principals Hayes PEC Teachers	\$4000	IDEA	Improved Student Achievement
3. Integrate ELA standards into the curriculum of the Practical Arts teachers to improve student achievement.	8/17-5/18	Principals Practical Arts Teachers	NA	None	Lesson Plans Improved Student Achievement in ELA
4. Develop an before school program for EL students to improve student achievement.	8/17-5/18	Teachers	\$1,000	Title III	Student Rosters
5. Implement reading programs (Success for All and Expert 21) for grades 6-8. These programs will address closing the achievement gap with the following subgroups: African/Americans, Indians, Disabled students, EL students, and those students on free/reduced lunch status.	8/17-5/18	Principals	\$10,000	Literacy Funds Title I	Lesson Plans Improved Student Achievement in ELA Scholastic Reading Inventories

ACTION PLAN - PERFORMANCE GOAL 1					EVALUATION
<b><u>STRATEGY #7</u></b> <b><u>The ELA teachers will work together to strengthen the English Language Arts Scores.</u></b> <b><u>ACTIVITY</u></b> (List the processes to fully implement the strategy. Include professional development, scientifically based research, innovation initiatives etc.)	<b><u>Timeline Start/End Date</u></b>	<b><u>Person Responsible</u></b>	<b><u>Estimated Cost</u></b>	<b><u>Funding Source</u></b>	<b><u>Monitor</u></b> <b><u>Completed Yes/No</u></b> <b><u>Continue</u></b> <b><u>Modify/Modified Date</u></b>
1. Collaborate lesson plans using the SC College-and Career-Ready Standards ELA for English Language Arts and a variety of resources to engage students in learning	8/17-5/18	ELA Teachers Principals Title I Facilitators	\$250	PDSI	Participants in planning sessions Observations/Lesson Plans Improved Student Achievement
2. Implement research based instructional strategies using the literacy closet and small flexible groups.	8/17-5/18	ELA Teachers Title I Facilitators Principals	\$5000	Title I	Observations/Lesson Plans Improved Student Achievement
3. Emphasize writing, teachers will provide opportunities for students to enter writing contests and share their essays through performances and Writing Displays in hallways, classrooms, cafeteria, office, and First Citizens Bank (Business Partner)	8/17-5/18	ELA Teachers Title I Facilitators	\$250	Business Partner	Recognition of Winners of Contests Displays Observations/Lesson Plans Improved Student Achievement
4. Purchase books and materials to build a working literacy closet with packets of leveled books for teacher use in small flexible groups.	8/17-5/18	Principals Title I Facilitators	\$5000	Title I	Circulation records of literacy closet Lesson Plans
5. Provide professional development in the SC College-and Career-Ready Standards ELA.	8/17-5/18	Liebenrood Principals District Team	\$4000	PDSI	Sign-In Sheets/Agendas Travel Forms

ACTION PLAN - PERFORMANCE GOAL 1					EVALUATION
<b>STRATEGY #8</b> <b><u>In order to improve test scores, we must increase parental/community awareness.</u></b> <b>ACTIVITY</b> <b>(List the processes to fully implement the strategy. Include professional development, scientifically based research, innovation initiatives etc.)</b>	<b><u>Timeline Start/End Date</u></b>	<b><u>Person Responsible</u></b>	<b><u>Estimated Cost</u></b>	<b><u>Funding Source</u></b>	<b><u>Monitor</u></b>  <b><u>Completed Yes/No</u></b>  <b><u>Continue</u></b>  <b><u>Modify/Modified Date</u></b>
1. Provide nine weeks newsletter to keep parents and community aware of school news.	8/17-5/18	Principals Title I Facilitators	\$1000	High Performance Partnership	Improved Student Achievement Improved cooperation from parents/ community
2. Improve parent /school relations through an Open House/Parent Orientation.	8/17-5/18	Principals Title I Facilitators Teachers	NA	None	Improved Student Achievement Improved cooperation from parents/ community
3. Meet regularly through the School Improvement Council to monitor and plan for the instructional program.	8/17-5/18	Principals SIC Members	NA	None	Improved Student Achievement Improved cooperation from parents/ community
4. Schedule at least four PTO meetings each year.	8/17-5/18	Principals Teachers Parents	\$1000	Local Funds PTO Funds	Improved Student Achievement Improved cooperation from parents/ community
5. Provide incentives and rewards for deserving parents and students.	8/17-5/18	Principals	\$1600	Local Funds High Performance Partnership	Improved Student Achievement Improved classroom behavior

ACTION PLAN - PERFORMANCE GOAL 1					EVALUATION
<b>STRATEGY #8</b> <b><u>In order to improve test scores, we must increase parental/community awareness.</u></b> <b>ACTIVITY</b> <b>(List the processes to fully implement the strategy. Include professional development, scientifically based research, innovation initiatives etc.)</b>	<b><u>Timeline Start/End Date</u></b>	<b><u>Person Responsible</u></b>	<b><u>Estimated Cost</u></b>	<b><u>Funding Source</u></b>	<u>Monitor</u> <u>Completed Yes/No</u> <u>Continue</u> <u>Modify/Modified Date</u> <u>Terminated</u>
6. Send Progress Reports/ Report Cards home regularly	8/17-5/18	Principals Teachers	\$500	Local	Improved Student Achievement Improved cooperation from parents/ community
7. Continue Star Student Breakfast/ Parent / Student Lunches for those students exhibiting outstanding character traits	8/17-5/18	Principals First Citizens	\$1500	High Performance Partnership	Improved Student Achievement Improved cooperation from parents/ community
8. Continue "Make a Difference Clean Up Day" to allow students and parents to give back to the school and community	8/17-5/18	Principals Teachers Parents	\$500	High Performance Partnership	Improved Student Achievement Improved cooperation from parents/ community
9. Continue Title One Parent District Meetings	8/17-5/18	Principals	\$3000	Title I	Improved Student Achievement Improved cooperation from parents/ community
10. Continue High Performance Partnership with First Citizens of Dillon, SC	8/17-5/18	Principals First Citizens	NA	None	Improved Student Achievement Improved cooperation from parents/ community

## **ACTION PLAN FOR DISTRICT IMPROVEMENT FOR YEARS 2018-2022**

### **PART VII**

**DISTRICT STRATEGIC PLAN FOR: Dillon School District Four  
English/Language Arts**

**DATE: April 10, 2017**

#### **Performance Goal 1:**

- The percent of students passing the state assessment in ELA will increase yearly.
- The percent of students passing the English I EOCEP will increase yearly or maintain at no less than the state average.

#### **Performance Goal Area:**

☒ Student Achievement    ☒ Teacher/Administrator Quality    ☐ School Climate (Parent Involvement, Safe and Healthy Schools, etc.)  
☒ District Priority

### **ACTION PLAN ONE INTERIM PERFORMANCE GOALS**

#### **Interim Performance Goal 1:**

See the projected increases on the state assessment from year to year as shown below.

#### **Interim Performance Goal 2:**

See the projected increases on English I EOCEP from year to year as shown below.

<b>PERFORMANCE GOAL:</b>	The percentage of our English students who meet the expected goals previously outlined will increase as measured by the state assessment and EOCEP.							
<b>DATA SOURCES:</b>	EOCEP, the SAT, the PSAT, the ACT, the PLAN, benchmark tests, unit cumulative tests, midterm exams, final exams, attendance, disciplinary referrals; ACT; ACT WorkKeys							
<b>OVERALL MEASURE(S):</b>								
<b>*Projections</b>		<b>English I EOCEP</b>						
		<b>2016</b>	<b>2017*</b>	<b>2018*</b>	<b>2019*</b>	<b>2020*</b>	<b>2021*</b>	<b>2022*</b>
	Dillon HS	73.6	74.0	75.0	76.0	77.0	78.0	80.0
	LVHS	65.3	66.0	67.0	68.0	69.0	70.0	72.0

<u>Strategy #</u>	<u>Activity (Action Plan)</u>	<u>Timeline Start Date/ End Date</u>	<u>Person Responsible</u>	<u>Estimated Cost/Funding Sources</u>	<u>Monitor</u>  <u>Completed Yes/No</u>  <u>Continue</u>  <u>Modify/Modified Date</u>
A. In order to improve student achievement, teachers will provide remedial assistance to students who are behind their age level peers.	1. Provide Literary Studies as a course that will accelerate student learning in ELA for those students scoring two or more levels below grade level on the spring MAP test. 2. Provide English I through 2 courses (Intro to English I and English I) for students who score one level below grade level on the spring MAP test. 3. Provide an ACT preparation class for juniors and seniors who fail to pass the ELA portion of the ACT first attempt and successive attempts. 4. Provide an after school class in conjunction with the homework center to remediate ELA skills for those students failing to pass the ELA portion of the ACT exam on their first and successive attempts. 5. Provide after school sessions, in conjunction with the homework center, to help prepare students for the English I EOCEP. 6. Secure highly qualified teachers and provide resources. 7. Send letters home, make personal telephone calls, and use School Messenger software to inform students and parents about the after school program. 8. Continue collaborative groups to refine curriculum as well as to design both formal and informal assessments. 9. Purchases resources to facilitate instruction. 10. Use MAP to analyze student needs and guide instructional decisions. 11. Provide training for staff for use of MAP and interpretation of MAP data.	1. Aug 2017-May 2018  2. Aug 2017– May 2018 3. Aug 2017-May 2018  Aug 2017 – Oct 2017 & Jan 2018-Apr 2018  8-11. Oct 2017 – Dec 2017 & Mar 2018 – May 2018	1-3. Dept. Chair   4-7. Dept. Chairs Principals   8-11. Dept. Chairs	CATE, Pupil Activity, Grants as Available, Local, Title I, and Title VI   Supplies and Materials: \$1000   \$3,000 Literacy Funds to maintain reading lab and resources	<i>The percent of students passing the HSAP on the first attempt will increase.</i>  <i>The percent of seniors passing both parts of the HSAP will increase.</i>  <i>The percent of students passing English I EOCEP will increase.</i>



<u>Strategy #</u>	<u>Activity (Action Plan)</u>	<u>Timeline Start Date/ End Date</u>	<u>Person Responsible</u>	<u>Estimated Cost/Funding Sources</u>	<u>Monitor</u>  <u>Completed Yes/No</u>  <u>Continue</u>  <u>Modify/Modified Date</u>
B. In order to improve student achievement, teachers must refine curriculum guides (pacing guides, lesson plans, and assessments).	1. Continue professional development in the SC College-and Career-Ready Standards in ELA. 2. Continue to refine and implement benchmark tests for all English classes (Benchmark 1, Benchmark 2 - midterm, Benchmark 3 and a final exam). 3. Continue to refine pacing guides for English, all levels, based on the current standards. 4. Continue to provide a semester course in SAT/ACT preparation. 5. Provide summer reading lists for all English students and implement fall assessment of the reading. 6. Utilize MAP scores for diagnosing student needs and addressing these needs in the curriculum, instructional units, and assessments. 7. Develop pacing guides, lesson plans, and assessments for the Intro to English I and English I TP classes so that English I is taught over a two semester time frame.	1. Sept 2017-May 2018 2. Aug 2017-May 2018 3. Sept 2017-May 2018 4. Aug 2017-May 2018 5. Jan 2018-May 2018 6. Aug 2017-May 2018 7. Jan. 2018–August 2018	1-7. Dept. Chairs	PDSI, Title I funds, Title VI funds, Local       Supplies and Materials: \$3000	<i>Pacing guides will be completed and implemented.</i>  <i>Lesson plans and classroom assessment will reflect the standards addressed in the pacing guides.</i>  <i>Benchmark tests are completed and implemented.</i>  <i>EOCEP and HSAP test scores will reveal the degree to which we have been successful.</i>
C. In order to improve student achievement, teachers must provide test preparation and remediation in the regular classes.	1. Provide ACT practice in ELA. 2. Utilize a word-of-the-day vocabulary builder program. 3. Provide SAT preparation in sentence completion, root words, affixes, critical reading passages, tone, attitude, purpose, main idea, and essay writing. 4. Provide ACT practice. 5. Provide PSAT/PLAN practice. 6. Provide an ACT workshop and an SAT workshop for the students using an outside consultant. 7. Provide ACT and SAT practice in the regular classes. Utilize software such as “One on One with the SAT.” 8. Provide the opportunity for all tenth grade students to take the PSAT and PLAN.	1-5. Aug 2017-May 2018     6. Oct 2017-Feb 2018   7. Aug 2017-May 2018 8. Oct 2017	1-5. Dept. Chairs     6. Counselors   7. Dept. Chairs 8. Principals—Student Services Dept.	Local, SAT Improvement funds, Title VI     Supplies: \$1000	<i>Benchmark tests will reflect the students' ability to demonstrate what they know.</i>  <i>Classroom grades will be commensurate with standardized testing and classroom benchmark testing.</i>  <i>SAT, PSAT, HSAP and ACT scores will improve.</i>

<u>Strategy #</u>	<u>Activity (Action Plan)</u>	<u>Timeline Start Date/ End Date</u>	<u>Person Responsible</u>	<u>Estimated Cost/Funding Sources</u>	<u>Monitor</u>  <u>Completed Yes/No</u>  <u>Continue</u>  <u>Modify/Modified Date</u>
D. In order to improve student achievement, teachers must integrate technology into the teaching of English/ Language Arts	1. Utilize teacher computer and printer to prepare lessons and presentations for teaching content standards, especially research standards. 2. Utilize the media center/lab computers for teaching research standards and writing assignments. 3. Utilize the computer labs for research and multimedia presentations as well as individualized instruction and practice. 4. Utilize smart boards, Star pads, document cameras, and LCD projectors to enhance instruction. 5. Utilize scanners, digital cameras, computers, printers, and multimedia projectors to enhance student production in areas such as spreadsheets, presentations, and graphic organizers. 6. Utilize video/DVDs in the implementation of instructional strategies. Utilize United Streaming, Skills Tutor, and Study Island to enhance instruction.	1-7.Aug 2017-May 2018	1-6. Dept. Chairs  8-14. Monica Rappe  Media Specialist and school technology contact	Title I, Technology Funds, CATE,  Supplies and Materials: \$1,500 Equipment: \$6,000 Software: \$3,000	<i>Teachers will use technology in the presentation/delivery of lessons with frequency and effectiveness.</i>  <i>Students will use technology as they develop projects and assignments.</i>  <i>Students and teachers will utilize, maintain, and integrate various technologies in ELA classes.</i>
E. In order to improve student achievement, teachers must utilize best practices in teaching.	1. Utilize journal writing and writing conferences. 2. Utilize critical thinking and multiple intelligences research in the development of instructional lessons. 3. Utilize graphic organizers to enhance learning strategies. 4. Utilize cooperative learning for exploratory reasons to minimize risk for learners and for differentiation of instruction. 5. Utilize a variety of reading resources to serve as a basis for writing and stimulate higher-order thinking. 6. Utilize authentic assessment, peer evaluation, and writing portfolios. 7. Utilize sustained silent reading (SSR) weekly with each session not to exceed a maximum of 15 minutes. 8. Use scaffolding techniques to bridge the gaps in background knowledge.	1-7. Aug 2017 – May 2018	1-7. Dept. Chairs  Principals Assistant Principals	PDSI, Title I, Local,  Travel: \$7,500 Substitutes: \$500 Supplies and Materials: \$500	<i>Teachers' lesson plans will reflect the usage of these practices with more frequency.</i>  <i>Students will participate in class more often.</i>  <i>Test scores will improve.</i>
F. In order to improve student achievement and teacher quality, the district must	1. Provide opportunities for professional growth and training through activities such as conferences, workshops, seminars, collaborative groups, and book talks to include topics such as developing standards-based units, classroom management and motivating the un-motivated child, standardized test preparation, teaching children of poverty, data analysis, teaching the divergent learner, differentiated instruction, reading and writing across the	1-5. July 2017- June 2018	1-5. Principals Certified Teachers	PDSI, Title I, Local,  Travel: \$5,000 Substitutes: \$800	<i>Notes from sessions.</i>  <i>Presentation to others.</i>  <i>Staff performance will improve.</i>

<u>Strategy #</u>	<u>Activity (Action Plan)</u>	<u>Timeline Start Date/ End Date</u>	<u>Person Responsible</u>	<u>Estimated Cost/Funding Sources</u>	<u>Monitor</u>  <u>Completed Yes/No</u>  <u>Continue</u>  <u>Modify/Modified Date</u>
provide training for teachers, counselors, specialists, and administrators.	curriculum, constructing and using rubrics, grant writing, integration of technology into the classroom, teachers as learners, best practices, updates on legal issues, using computer software for instructional purposes, developing open-ended response items, creative approaches to teaching, learning focused-schools, note taking as a study skill, Brain Gyms, United Streaming, and brain research theory. 2. Individuals attending off-campus professional development will share with appropriate group afterwards to educate others. 3. Bring in outside consultants to work on-site with staff. 4. Provide necessary resources for staff development. 5. Establish collaborative learning communities.			Supplies and Materials: \$4,000	<i>Test scores will improve.</i>
G. In order to improve student achievement and teacher quality, PBIS will be implemented school wide.	1. PBIS committee will meet regularly to oversee the program. 2. Secure incentives for students and teachers. 3. Revisit and refine school wide rules. 4. Display rules in the hallways and present on the morning show. 5. Distribute matrices for rules to all staff. 6. Analyze data for impact on discipline, attendance, and achievement.	1-2. July 2017 – June 2018 3-4. July 2017 – June 2018 5-6. August 2017 – May 2018	1. Principals 2-4. Paula Yohe Monica Rappe Principals	Local, Pupil Activity,  Supplies and Materials: \$8,500	<i>Notes from sessions/meetings.</i>  <i>Presentation to others.</i>  <i>Test scores will improve.</i>  <i>Discipline and attendance will improve.</i>
H. In order to improve graduation rate, credit recovery will be provided for students who qualify.	1. Guidance counselors will identify students who have been denied credit due to absences. 2. Attendance clerks will notify students of excessive absences. 3. Students will be assigned to after-school to work on missed assignments. 4. Students will be assigned extra duties to make up time missed in class. 5. Conferences will be scheduled to check on student compliance to agreed work. 6. Credit will be awarded upon completion of assignments.	1-2. May 2017 – July 2017 3-4. May 2018 5. May 2018– 6. August 2017	1. Counselors 2. Counselors 3. Principals 4-6. Certified Teachers	NA	<i>Students previously denied credit for classwork competed, will receive credit.</i>  <i>Students will remain on-target for graduation.</i>  <i>Graduation rate will improve.</i>

# ACTION PLAN FOR DISTRICT IMPROVEMENT FOR YEARS 2018-2022

## PART VII

<b>DISTRICT STRATEGIC PLAN FOR: <u>Dillon School District Four</u></b>		<b>DATE: April 10, 2017</b>													
<b>Performance Goal Area:</b>  <input checked="" type="checkbox"/> Student Achievement <input type="checkbox"/> Teacher/Administrator Quality <input type="checkbox"/> School Climate (Parent Involvement, Safe and Healthy Schools, etc.) <input type="checkbox"/> District Priority															
<b>PERFORMANCE GOAL: 2</b>	The percentage of students in grade 3 who score Meets and Exceeds Expectations in Mathematics as measured by state assessment will increase in grade three in 2016 (baseline) to 58% in 2022.														
<b>INTERIM PERFORMANCE GOAL: 1</b>	See the projected increases from year to year as shown below.														
<b>DATA SOURCE (S):</b>	SCPASS, PASS Sub-Group Reports (African-American, Disabled, Subsidized Meals), Math Benchmark Tests, Unit Cumulative Tests, Iowa Assessment (IA), Measures of Academic Progress (MAP); SC READY, PALS, DRA2														
<b>OVERALL MEASURE(S):</b>  <b>Grade 3 District</b>	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <th style="padding: 5px;">Baseline 2016-2017</th> <th style="padding: 5px;">2017-2018*</th> <th style="padding: 5px;">2018-2019*</th> <th style="padding: 5px;">2019-2020*</th> <th style="padding: 5px;">2020-2021*</th> <th style="padding: 5px;">2021-2022*</th> </tr> <tr> <td style="padding: 5px;">           Spring 2016 29.5% Spring 2017* 35.0%*         </td> <td style="padding: 5px;"> <b>District 40.0%</b> </td> <td style="padding: 5px;"> <b>District 45.0%</b> </td> <td style="padding: 5px;"> <b>District 50.0%</b> </td> <td style="padding: 5px;"> <b>District 54.0%</b> </td> <td style="padding: 5px;"> <b>District 58.0%</b> </td> </tr> </table>			Baseline 2016-2017	2017-2018*	2018-2019*	2019-2020*	2020-2021*	2021-2022*	Spring 2016 29.5% Spring 2017* 35.0%*	<b>District 40.0%</b>	<b>District 45.0%</b>	<b>District 50.0%</b>	<b>District 54.0%</b>	<b>District 58.0%</b>
Baseline 2016-2017	2017-2018*	2018-2019*	2019-2020*	2020-2021*	2021-2022*										
Spring 2016 29.5% Spring 2017* 35.0%*	<b>District 40.0%</b>	<b>District 45.0%</b>	<b>District 50.0%</b>	<b>District 54.0%</b>	<b>District 58.0%</b>										
<b>*Represents projections of improvement</b>															

ACTION PLAN - PERFORMANCE GOAL 2					EVALUATION
<b>STRATEGY #1</b> <u>To improve test scores schools will work together to provide continuous instruction, practice, and assessment of the SC Mathematic Standards and through integration of technology.</u> <b>ACTIVITY</b> (List the processes to fully implement the strategy. Include professional development, scientifically based research, innovation initiatives etc.)	<u>Timeline Start/End Date</u>	<u>Person Responsible</u>	<u>Estimated Cost</u>	<u>Funding Source</u>	<u>Monitor</u>  <u>Completed Yes/No</u>  <u>Continue</u>  <u>Modify/Modified Date</u>
1. Provide an integrated, standards-based math curriculum in every PreK-3 classrooms and work with Programs for Exceptional Children (PEC) to ensure all students are covering all standards.	8/17-5/18	Certified Personnel Title I Facilitators Principals	NA	None	Lesson Plans Improved Academic Achievement
2. Provide supplementary programs to remediate/enrich student learning such as, Daily Oral Math, Calendar Math, Saxon, The Problem Solver, Groundworks, and/or Math 4 Today in grades Pre-K-3.	8/17-5/18	Certified Personnel Title I Facilitators Principals	\$2000	Title I	Lesson Plans/Observations Improved Academic Achievement
3. Utilize math software programs in classrooms/computer lab for extra practice and enrichment activities.	8/17-5/18	Certified Personnel Media Spec.	NA	None	Lesson Plans/Observations Student Achievement

4. Provide a tutoring program during or before school hours using adult and/or peer volunteers.	9/17-5/18	Certified Personnel Intervention Teams	NA	None	Notes from Intervention Meetings. Improved Academic Achievement
5. Provide weekly grade level meetings to discuss math curriculum issues, provide information from conferences, conduct trainings, discuss research, materials, etc...	8/17-5/18	Certified Personnel Math Reps. Title I Facilitators Principals	NA	None	Grade Level Minutes Sign-In Sheets
6. Equip classrooms with needed math materials, games, and manipulatives to solidify student understanding of math concepts.	8/17-5/18	Title I Facilitators Principals PTA Certified Personnel	\$3000	PTA Local	Invoices Observations Improved Student Achievement
7. Use journals/notebooks to write about math concepts and assemble a glossary of math vocabulary and symbols.	8/17-5/18	Certified Personnel	NA	None	Lesson Plans/Observations Improved Student Achievement
8. Implement MAP (Measures of Academic Progress) three times a year to determine student's instructional level and needs.	8/17-5/18	Teachers Guidance Counselors	\$10000	Local	New and Continue Test Data Testing Schedules

ACTION PLAN -- PERFORMANCE GOAL 2					EVALUATION
<b>STRATEGY #2:</b> <u>Certified Personnel and administration will work together to develop and participate in a strong research based staff development program.</u>  <b>ACTIVITY</b> (List the processes to fully implement the strategy. Include professional development, scientifically based research, innovation initiatives etc.)	<u>Timeline Start/End Date</u>	<u>Person Responsible</u>	<u>Estimated Cost</u>	<u>Funding Source</u>	<u>Monitor</u>  <u>Completed Yes/No</u>  <u>Continue</u>  <u>Modify/Modified Date</u>  <u>Terminate</u>
1. Provide the opportunity for grade level math representatives to attend conferences, seminars, and workshops. To keep the faculty informed of the current initiatives in mathematics, assist in instructional material selection, and share resources.	8/17-5/18	Math Rep. Certified Personnel Title I Facilitators Principals	NA	PDSI	Agendas/Sign-In Sheets Observations Lesson Plans Travel Forms
2. Provide on-going staff development in math related to problem solving, operations, algebra, geometry, measurement, probability, and the SC College-and Career-Ready Standards Math.	8/17-5/18	Math Rep. Title I Facilitators Principals Liebenrood	\$3000	Title I General PDSI	Agendas/Sign-In Sheets Observations Lesson Plans Travel Forms
3. Implement research based supplemental and intervention programs to improve student achievement.	8/17-5/18	Certified Personnel	\$5000	Title I General PDSI	Agendas/Sign-In Sheets Observations Lesson Plans

<b>ACTION PLAN -- PERFORMANCE GOAL 2</b>					<b>EVALUATION</b>
<b><u>STRATEGY #3:</u></b> <u>To improve test scores, math readiness skills will be taught as a prerequisite to all learning, students will master the basic facts and apply the information daily.</u> <b><u>ACTIVITY</u></b> <b>(List the processes to fully implement the strategy. Include professional development, scientifically based research, innovation initiatives etc.)</b>	<b><u>Timeline Start/End Date</u></b>	<b><u>Person Responsible</u></b>	<b><u>Estimated Cost</u></b>	<b><u>Funding Source</u></b>	<b><u>Monitor</u></b>  <b><u>Completed Yes/No</u></b>  <b><u>Continue</u></b>  <b><u>Modify/Modified Date</u></b>
1. Utilize manipulatives for hands-on lessons.	8/17-5/18	Certified Personnel Pee Dee Center	\$1200	General Title I Title III	Observations Lesson Plans Student Learning
2. Provide basic math facts daily.	8/17-5/18	Certified Personnel	NA	None	Lesson Plans Test Scores Observations Teacher-made Tests
3. Compare student's previous performance on State mandated tests to current State mandated tests and State standards (longitudinal studies).	8/17-5/18	Principals Title I Facilitators Guidance Counselors	NA	None	Student Profiles Tests Scores Sign-In Sheets
4. Will maintain small class size in order to improve student achievement.	8/17-5/18	Liebenrood Principals	Salaries	Title II	Weekly Attendance



<b>ACTION PLAN - PERFORMANCE GOAL 2</b>					<b>EVALUATION</b>
<b><u>STRATEGY #4</u></b> <u>To improve test scores, educational experiences will be provided which will lead to students' ability to respond critically and creatively to math higher-order questions.</u> <b><u>ACTIVITY</u></b> (List the processes to fully implement the strategy. Include professional development, scientifically based research, innovation initiatives etc.)	<b><u>Timeline Start/End Date</u></b>	<b><u>Person Responsible</u></b>	<b><u>Estimated Cost</u></b>	<b><u>Funding Source</u></b>	<b><u>Monitor</u></b>  <b><u>Completed Yes/No</u></b>  <b><u>Continue</u></b>  <b><u>Modify/Modified Date</u></b>
1. Provide opportunities for students to improve math skills using classrooms and computer labs.	8/17-5/18	Media Specialists Yohe	NA	NA	Observations Lesson Plans
2. Provide real world opportunities for students to enhance higher-order thinking skills.	8/17-5/18	Certified Personnel	\$300	PTO General Title I	Observations Parent Permission Forms Bus Invoice Request Teacher Request Forms
3. Provide math oral language development to students by presenting their word problems.	8/17-5/18	Certified Personnel	NA	None	Lesson Plans Work Samples Observations
4. Expose students to real-life opportunities through guest speakers.	8/17-5/18	Certified Personnel Guidance Counselors Volunteers	\$500	General Title I State	Lesson Plans Observations School-to-Work Tally Forms

5. Integrate Writing Across the Curriculum activities to integrate all core curriculum subjects.	8/17-5/18	Certified Personnel	\$1000	General State Title I	Lesson Plans Work samples Observations
6. Provide newspapers for students to read about and study topics of interest in grades Pre K -3.	8/17-5/18	Certified Personnel	\$1000	General State	Lesson Plans Work Samples Observations
7. Purchase supplemental materials to expand state adopted math series.	8/17-5/18	Certified Personnel	\$1000	General Title I	Observations Lesson Plans Work Samples
8. Display students' math work throughout the school.	8/17-5/18	Certified Personnel	NA	None	Observations Work Samples Lesson Plans Bulletin Boards
9. Provide service learning projects to create math writing opportunities.	8/17-5/18	Certified Personnel	\$200	General Grant	Lesson Plans Observations School-to-Work Forms

# ACTION PLAN FOR SCHOOL IMPROVEMENT FOR YEARS 2018-2022

## PART VII

<b>DISTRICT STRATEGIC PLAN FOR: <u>Dillon School District Four</u></b>		<b>DATE: <u>April 10, 2017</u></b>																																														
<b>Performance Goal Area:</b> <input checked="" type="checkbox"/> Student Achievement <input type="checkbox"/> Teacher/Administrator Quality <input type="checkbox"/> School Climate (Parent Involvement, Safe and Healthy Schools, etc.) <input type="checkbox"/> District Priority																																																
<b>PERFORMANCE GOAL: 2</b>	The percentage of students in grades 4 and 5 who score Meets and Exceeds Expectations in Mathematics as measured by state assessment will increase in grades four and five in 2016 (baseline) to 58% in 2022.																																															
<b>INTERIM PERFORMANCE GOAL:</b>	See the projected increases by grade from year to year as shown below.																																															
<b>DATA SOURCES:</b>	SC READY Summary and Demographic Reports, SC READY Sub-group (disabled males), Math Benchmark Tests, Measures of Academic Progress (MAP); SC READY																																															
<b>OVERALL MEASURE (S):</b>	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <th style="width: 15%;">Baseline 2016-2017</th> <th style="width: 15%;">2017-2018*</th> <th style="width: 15%;">2018-2019*</th> <th style="width: 15%;">2019-2020*</th> <th style="width: 15%;">2020-2021*</th> <th style="width: 15%;">2021-2022*</th> </tr> <tr> <td>Spring 2016</td> <td>District</td> <td>District</td> <td>District</td> <td>District</td> <td>District</td> </tr> <tr> <td>Grade 4 33.2%</td> <td>Grade 4 40.0%</td> <td>Grade 4 44.0%</td> <td>Grade 4 50.0%</td> <td>Grade 4 54.0%</td> <td>Grade 4 58.0%</td> </tr> <tr> <td>Grade 5 28.2%</td> <td>Grade 5 36.0%</td> <td>Grade 5 45.0%</td> <td>Grade 5 50.0%</td> <td>Grade 5 54.0%</td> <td>Grade 5 58.0%</td> </tr> <tr> <td>Spring 2017*</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Grade 4 36.0%*</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Grade 5 32.0%*</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table>						Baseline 2016-2017	2017-2018*	2018-2019*	2019-2020*	2020-2021*	2021-2022*	Spring 2016	District	District	District	District	District	Grade 4 33.2%	Grade 4 40.0%	Grade 4 44.0%	Grade 4 50.0%	Grade 4 54.0%	Grade 4 58.0%	Grade 5 28.2%	Grade 5 36.0%	Grade 5 45.0%	Grade 5 50.0%	Grade 5 54.0%	Grade 5 58.0%	Spring 2017*						Grade 4 36.0%*						Grade 5 32.0%*					
Baseline 2016-2017	2017-2018*	2018-2019*	2019-2020*	2020-2021*	2021-2022*																																											
Spring 2016	District	District	District	District	District																																											
Grade 4 33.2%	Grade 4 40.0%	Grade 4 44.0%	Grade 4 50.0%	Grade 4 54.0%	Grade 4 58.0%																																											
Grade 5 28.2%	Grade 5 36.0%	Grade 5 45.0%	Grade 5 50.0%	Grade 5 54.0%	Grade 5 58.0%																																											
Spring 2017*																																																
Grade 4 36.0%*																																																
Grade 5 32.0%*																																																

\*Represents projections of improvement

ACTION PLAN - PERFORMANCE GOAL 2					EVALUATION
<b><u>STRATEGY #1</u></b> <u>Certified Personnel will work together to strengthen and improve the math program and raise students' math scores through South Carolina Curriculum Standards.</u> <b><u>ACTIVITY</u></b> (List the processes to fully implement the strategy. Include professional development, scientifically based research, innovation initiatives etc.)	<b><u>Timeline Start/End Date</u></b>	<b><u>Person Responsible</u></b>	<b><u>Estimated Cost</u></b>	<b><u>Funding Source</u></b>	<b><u>Monitor</u></b>  <b><u>Completed Yes/No</u></b>  <b><u>Continue</u></b>  <b><u>Modify/Modified Date</u></b>  <b><u>Terminate</u></b>
1. Incorporate math standards as objectives into weekly lesson plans in order to give students exposure to all math skills tested on their grade level.	8/17-5/18	Certified Personnel	NA	None	Lesson Plans Observations Assessments
2. Select a math representative as a curriculum resource for Gordon Elementary through staff nominations (one per grade level).	8/17-5/18	Certified Personnel	NA	None	Observations Active Participation
3. Give a math award every nine weeks and at the end of the year in each math class to the students with the highest academic average.	9/17-5/18 (every nine weeks)	Certified Personnel Principals	\$200	Local Funds	Gordon Morning Show Report Cards
4. Utilize Math Sharks to reinforce math standards.	10/17-5/18	Facilitators Certified Personnel	NA	None	Observations Student Rosters Measures of Academic Progress (MAP)

5. Utilize SkillsBank, Cornerstone, Orchard and math textbook websites to correlate standards.	8/17-5/18	Certified Personnel Math Reps.	NA	None	Computer Lab Schedule Lesson Plans Observations
6. Attend conferences, seminars, and workshops for implementation of the SC College-and Career-Ready Standards Math.	9/16-5/17	Math Reps. Liebenrood Principals District Team	\$4000	PDSI IDEA	Travel Requests Observations Agenda
7. Inform the faculty of current initiatives in math, assist in instructional material selection and share resources.	8/17-5/18	Math Reps.	NA	None	Observations Agendas Sign-In Sheets
8. Provide for engagement of students in learning through small flexible grouping and cooperative learning lessons.	8/17-5/18	Facilitators Principals	\$3000	Title I	Sign-In Sheets Agendas Improved Student Achievement MAP/Benchmark Tests
9. Provide on-going staff development in all areas of technology.	8/17-5/18	Rappe Yohe Facilitators	NA	None	Sign-In Sheets Agendas
10. Provide training to implement small group instruction in math in all grades.	8/17-5/18	Title I Facilitators	\$8000 \$5340 (supplies)	Title I Title I	Sign-In Sheets Agendas

# ACTION PLAN FOR SCHOOL IMPROVEMENT FOR YEARS 2018-2022

## PART VII

<b>DISTRICT STRATEGIC PLAN FOR: <u>Dillon School District Four</u></b> <span style="float: right;"><b>DATE: April 10, 2017</b></span>																																		
<b>Performance Goal Area:</b> <input checked="" type="checkbox"/> Student Achievement <input type="checkbox"/> Teacher/Administrator Quality <input type="checkbox"/> School Climate (Parent Involvement, Safe and Healthy Schools, etc.) <input type="checkbox"/> District Priority																																		
<b>PERFORMANCE GOAL: 2</b>	The percentage of students in grades 6-8 who score Meets and Exceeds Expectations in Mathematics as measured by state assessment will increase in grades 6-8 in 2016 (baseline) to 58% in 2022.																																	
<b>INTERIM PERFORMANCE GOAL:</b>	See the projected increases by grade from year to year as shown below.																																	
<b>DATA SOURCE (S):</b>	SC READY 6-8 Mathematics for all subgroups, participation rates, MAP Test, Math benchmark tests, unit cumulative test																																	
<b>OVERALL MEASURE (S):</b>	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th></th> <th><b>Baseline 2016-2017</b></th> <th><b>2017-2018*</b></th> <th><b>2018-2019*</b></th> <th><b>2019-2020*</b></th> <th><b>2020-2021*</b></th> <th><b>2021-2022*</b></th> </tr> </thead> <tbody> <tr> <td style="text-align: left;"><b>6th Grade</b></td> <td>Spring 2016 19.6% Spring 2017 25.0*</td> <td><b>District 31%</b></td> <td><b>District 38%</b></td> <td><b>District 46%</b></td> <td><b>District 52%</b></td> <td><b>District 58%</b></td> </tr> <tr> <td style="text-align: left;"><b>7th Grade</b></td> <td>Spring 2016 17.4% Spring 2017 25%*</td> <td><b>District 31%</b></td> <td><b>District 38%</b></td> <td><b>District 46%</b></td> <td><b>District 52%</b></td> <td><b>District 58%</b></td> </tr> <tr> <td style="text-align: left;"><b>8th Grade</b></td> <td>Spring 2016 29.5% Spring 2017 34%*</td> <td><b>District 40%</b></td> <td><b>District 46%</b></td> <td><b>District 50%</b></td> <td><b>District 54%</b></td> <td><b>District 58%</b></td> </tr> </tbody> </table> <p style="margin-top: 5px;">*Represents projections of improvement</p>							<b>Baseline 2016-2017</b>	<b>2017-2018*</b>	<b>2018-2019*</b>	<b>2019-2020*</b>	<b>2020-2021*</b>	<b>2021-2022*</b>	<b>6th Grade</b>	Spring 2016 19.6% Spring 2017 25.0*	<b>District 31%</b>	<b>District 38%</b>	<b>District 46%</b>	<b>District 52%</b>	<b>District 58%</b>	<b>7th Grade</b>	Spring 2016 17.4% Spring 2017 25%*	<b>District 31%</b>	<b>District 38%</b>	<b>District 46%</b>	<b>District 52%</b>	<b>District 58%</b>	<b>8th Grade</b>	Spring 2016 29.5% Spring 2017 34%*	<b>District 40%</b>	<b>District 46%</b>	<b>District 50%</b>	<b>District 54%</b>	<b>District 58%</b>
	<b>Baseline 2016-2017</b>	<b>2017-2018*</b>	<b>2018-2019*</b>	<b>2019-2020*</b>	<b>2020-2021*</b>	<b>2021-2022*</b>																												
<b>6th Grade</b>	Spring 2016 19.6% Spring 2017 25.0*	<b>District 31%</b>	<b>District 38%</b>	<b>District 46%</b>	<b>District 52%</b>	<b>District 58%</b>																												
<b>7th Grade</b>	Spring 2016 17.4% Spring 2017 25%*	<b>District 31%</b>	<b>District 38%</b>	<b>District 46%</b>	<b>District 52%</b>	<b>District 58%</b>																												
<b>8th Grade</b>	Spring 2016 29.5% Spring 2017 34%*	<b>District 40%</b>	<b>District 46%</b>	<b>District 50%</b>	<b>District 54%</b>	<b>District 58%</b>																												

ACTION PLAN - PERFORMANCE GOAL 2					EVALUATION
<b>STRATEGY #1</b> <u>In order to improve test scores, we must provide for staff development, materials and support for consistent, school-wide Math instructional delivery.</u> <b>ACTIVITY</b> (List the processes to fully implement the strategy. Include professional development, scientifically based research, innovation initiatives etc.)	<u>Timeline Start/End Date</u>	<u>Person Responsible</u>	<u>Estimated Cost</u>	<u>Funding Source</u>	<u>Monitor</u>  <u>Completed Yes/No</u>  <u>Continue</u>  <u>Modify/Modified Date</u>
1. Select teachers to attend the Math Conference and inform the faculty of the current initiatives in math, share resources, and lead the school in planning and making math curriculum decisions.	8/17-5/18	Principals Math Teachers	\$2000	Title I	Participation Lesson Plans/ <b>Observations</b> Improved instructional delivery Improved Student Achievement
2. Train teachers in writing their own Benchmark Tests.	8/17-5/18	Principals Math Teachers	\$1500	PDSI	Lesson Plans/ <b>Observations</b> Improved instructional delivery Improved Student Achievement
3. Train math teachers in analyzing current SC READY.	8/17-5/18	Principals	NA	None	Participation Lesson Plans/ <b>Observations</b> Improved instructional delivery Improved Student Achievement
4. Provide staff development to all math teachers for implementation of the SC College-and Career-Ready Standards Math.	8/17-5/18	Liebenrood Principals District Team	\$4000	PDSI	Sign-In Sheets Participation in Departmental Meetings Travel Forms/Agendas
5. Participate in staff development sessions on the use of "hands-on" activities and engaging students actively in learning.	8/17-5/18	Principals Math Teachers	NA	None	Sign-In Sheets Participation in Departmental Meetings Personal Goals

ACTION PLAN - PERFORMANCE GOAL 2					EVALUATION
<b><u>STRATEGY #1</u></b> <b><u>In order to improve test scores, we must provide for staff development, materials and support for consistent, school-wide Math instructional delivery.</u></b> <b><u>ACTIVITY</u></b> <b>(List the processes to fully implement the strategy. Include professional development, scientifically based research, innovation initiatives etc.)</b>	<b><u>Timeline Start/End Date</u></b>	<b><u>Person Responsible</u></b>	<b><u>Estimated Cost</u></b>	<b><u>Funding Source</u></b>	<b><u>Monitor</u></b>  <b><u>Completed Yes/No</u></b>  <b><u>Continue</u></b>  <b><u>Modify/Modified Date</u></b>
6. Continue to provide in-service on creating a positive school and classroom environment.	8/17-5/18	Principals	NA	None	Participation/Sign-In Sheets Lesson Plans/ <b>Observations</b> Improved Student Achievement
7. Continue to provide in-service on differentiating instruction in the classroom to meet the needs of all students while teaching on grade level (at risk, EL, GT, PEC, free/reduced lunch status, etc.).	8/17-5/18	Principals	NA	None	Participants in sessions Sign-In Sheets <b>Observations</b> /Lesson Plans Improved Student Achievement Sign In Sheets
8. Continue to provide in-service on motivating unmotivated students.	8/17-5/18	Principals	NA	None	Participants in sessions <b>Observations</b> /Lesson Plans Improved Student Achievement Sign In Sheets
9. Continue collaborative book studies and planning sessions with math teachers using the SC College- and Career-Ready Standards Math for improving instruction and student achievement.	8/17-5/18	Principals	NA	None	Participants in sessions Observations/Lesson Plans Improved Student Achievement
10. Equip classrooms with needed math manipulatives, games, activities, and instructional aids to solidify student understanding of math concepts.	8/17-5/18	Principals	\$2000	Title I	Purchase Orders Lesson Plans <b>Observations</b> Improved Student Achievement



ACTION PLAN - PERFORMANCE GOAL 2					EVALUATION
<b>STRATEGY #2</b> <b><u>Students will be encouraged to set high goals in order to participate in rewards programs and improve student achievement.</u></b> <b>ACTIVITY</b> <b>(List the processes to fully implement the strategy. Include professional development, scientifically based research, innovation initiatives etc.)</b>	<b><u>Timeline Start/End Date</u></b>	<b><u>Person Responsible</u></b>	<b><u>Estimated Cost</u></b>	<b><u>Funding Source</u></b>	<b><u>Monitor</u></b>  <b><u>Completed Yes/No</u></b>  <b><u>Continue</u></b>  <b><u>Modify/Modified Date</u></b>
1. Provide nine weeks newsletter to keep parents and community aware of school news.	8/17-5/18	Principals Teachers First Citizens	\$1000	High Performance Partnership	Participation Improved Student Achievement Improved cooperation from parents/community
2. Improve parent/school relations with an Open House/Parent Orientation	8/17-5/18	Principals Teachers	NA	None	Improved Student Achievement Improved cooperation from parents/community
3. Hold regular meetings with the School Improvement Council to monitor and plan for the instructional program.	8/17-5/18	Principals SIC	NA	None	Improved Student Achievement Improved cooperation from parents/community
4. Schedule at least four PTO meetings each year.	8/17-5/18	Principals Parents Teachers	\$1000 \$500	Local Funds PTO Funds	Participation Improved Student Achievement
5. Provide parent workshops to support and encourage parent/school/home relationships.	1/18-5/18	Principals Teachers	\$1600	Local Funds High Performance Partnership	Participation Improved Student Achievement

ACTION PLAN - PERFORMANCE GOAL 2					EVALUATION
<b>STRATEGY #3</b> <u>In order to improve test scores, we must provide for instructional assistance for “At-Risk”, under-achieving and academically talented.</u> <b>ACTIVITY</b> (List the processes to fully implement the strategy. Include professional development, scientifically based research, innovation initiatives etc.)	<u>Timeline Start/End Date</u>	<u>Person Responsible</u>	<u>Estimated Cost</u>	<u>Funding Source</u>	<u>Monitor</u> <u>Completed Yes/No</u> <u>Continue</u> <u>Modify/Modified Date</u> <u>Terminated</u>
1.Math teachers will send their classes to the computer lab to work on SkillsBank Program monthly.	8/17-5/18	Principals Teachers	NA	None	Improved Student Achievement
2. Implement flexible grouping as needed to meet the needs of all students.	9/17-5/18	Principals Teachers	NA	None	Improved Student Achievement

ACTION PLAN - PERFORMANCE GOAL 2					EVALUATION
<b><u>STRATEGY #3</u></b> <b><u>In order to improve test scores, we must provide for instructional assistance for “At-Risk”, under-achieving and academically talented students.</u></b> <b><u>ACTIVITY</u></b> (List the processes to fully implement the strategy. Include professional development, scientifically based research, innovation initiatives etc.)	<b><u>Timeline Start/End Date</u></b>	<b><u>Person Responsible</u></b>	<b><u>Estimated Cost</u></b>	<b><u>Funding Source</u></b>	<b><u>Monitor</u></b>  <b><u>Completed Yes/No</u></b>  <b><u>Continue</u></b>  <b><u>Modify/Modified Date</u></b>
4. Provide EL materials and instruction as necessary for Improved Student Achievement in math.	8/17-5/18	Principals Liebenrood	\$1300	Title III	Improved Student Achievement.
5. Provide students of exceptional children’s program with appropriate instruction.	8/17-5/18	Principals Hayes PEC Teachers	\$4000	IDEA	Improved Student Achievement.
6. Utilize consultants to conduct standards-based model lessons and provide additional assistance in all math classes.	9/17-5/18	Principals	\$5000	PDSI	Improved Student Achievement.
7. Share standards-based model lessons with each other (STEMS) and incorporate hands-on, deeper-thinking techniques in classroom instruction.	9/17-5/18	Principals Teachers	NA	None	Improved Student Achievement

ACTION PLAN - PERFORMANCE GOAL 2					EVALUATION
<b>STRATEGY #4</b> <u>In order to improve test scores, we must provide continuous monitoring, evaluation, and assessment of the Math Curriculum to ensure correlation and continuity of expectations among the curriculum, the State Standards and other auxiliary instructional programs.</u> <u>ACTIVITY</u> (List the processes to fully implement the strategy. Include professional development, scientifically based research, innovation initiatives etc.)	<u>Timeline Start/End Date</u>	<u>Person Responsible</u>	<u>Estimated Cost</u>	<u>Funding Source</u>	<u>Monitor</u>  <u>Completed Yes/No</u>  <u>Continue</u>  <u>Modify/Modified Date</u>
1. Assess materials based on the current state standards.	8/17-5/18	Principals	NA	None	Improved Student Achievement.
2. Develop and administer benchmark tests, analyze the outcomes based on the state standards (Using Via tests, High Stakes for Learning, MAP, etc).	8/17-5/18	Principals Teachers	NA	None	Improved Student Achievement.
3. Monitor the pace of instruction based on the pacing guide/curriculum map.	8/17-5/18	Principals Teachers	NA	None	Improved Student Achievement.

ACTION PLAN - PERFORMANCE GOAL 2					EVALUATION
<b>STRATEGY #5</b> <b><u>In order to improve test scores, we must increase parental/community awareness.</u></b> <b>ACTIVITY</b> (List the processes to fully implement the strategy. Include professional development, scientifically based research, innovation initiatives etc.)	<b><u>Timeline Start/End Date</u></b>	<b><u>Person Responsible</u></b>	<b><u>Estimated Cost</u></b>	<b><u>Funding Source</u></b>	<b><u>Monitor</u></b>  <b><u>Completed Yes/No</u></b>  <b><u>Continue</u></b>  <b><u>Modify/Modified Date</u></b>
1. Provide nine weeks newsletter to keep parents and community aware of school news.	8/17-5/18	Principals	\$1000	High Performance Partnership	Improved Student Achievement Improved cooperation from parents/ community
2.Improve parent/school relations through an Open House/ Parent Orientation.	8/17-5/18	Principals Teachers	NA	None	Improved Student Achievement Improved cooperation from parents/ community
3.Meet regularly with the School Improvement Council to monitor and plan for the instructional program.	8/17-5/18	Principals SIC	NA	None	Improved Student Achievement Improved cooperation from parents/ community
4. Schedule at least four PTO meetings each year.	8/17-5/18	Principals Teachers Parents	\$1000	PTO Local	Improved Student Achievement Improved cooperation from parents/ community
5. Provide incentives and rewards for deserving students.	8/17-5/18	Principals	\$1600	High Performance Partnership	Improved Student Achievement Improved Classroom Behavior

ACTION PLAN - PERFORMANCE GOAL 2					EVALUATION
<b>STRATEGY #5</b> <b><u>In order to improve test scores, we must increase parental/community awareness.</u></b> <b>ACTIVITY</b> <b>(List the processes to fully implement the strategy. Include professional development, scientifically based research, innovation initiatives etc.)</b>	<b><u>Timeline Start/End Date</u></b>	<b><u>Person Responsible</u></b>	<b><u>Estimated Cost</u></b>	<b><u>Funding Source</u></b>	<b><u>Monitor</u></b>  <b><u>Completed Yes/No</u></b>  <b><u>Continue</u></b>  <b><u>Modify/Modified Date</u></b>
6. Send Progress Reports/ Report Cards home regularly	8/17-5/18	Principals Teachers	NA	None	Improved Student Achievement Improved cooperation from parents/ community
7. Continue Star Student Breakfast/ Parent / Student Lunches for those students exhibiting outstanding character traits	8/17-5/18	Principals First Citizens	\$500	High Performance Partnership	Improved Student Achievement Improved cooperation from parents/ community
8. Continue "Make a Difference Clean Up Day" to allow students and parents to give back to the school and community	8/17-5/18	Principals Teachers Parents	\$500	High Performance Partnership	Improved Student Achievement Improved cooperation from parents/ community
9. Continue Title One Parent District Meetings	8/17-5/18	Principals Title I Facilitators	\$1000	Title I	Improved Student Achievement Improved classroom behavior
10. Continue High Performance Partnership with First Citizens Bank of Dillon, SC	8/17-5/18	Principals First Citizens	NA	None	Improved Student Achievement Improved cooperation from parents/ community

## **ACTION PLAN FOR DISTRICT IMPROVEMENT FOR YEARS 2018-2022**

### **PART VII**

**DISTRICT STRATEGIC PLAN FOR: Dillon School District Four**  
**Mathematics**

**DATE: April 10, 2017**

#### **Performance Goal 2:**

- The percent of students passing the state assessment in mathematics will increase yearly.
- The percentage of students passing the Algebra I EOCEP will increase annually or maintain at no less than the state average.

#### **Performance Goal Area:**

☒ Student Achievement    ☒ Teacher/Administrator Quality    ☐ School Climate (Parent Involvement, Safe and Healthy Schools, etc.)  
☒ District Priority

### **ACTION PLAN TWO INTERIM PERFORMANCE GOALS**

#### **Interim Performance Goal 1:**

See the projected increases on the state assessment from year to year as shown below.

#### **Interim Performance Goal 2:**

See the projected increases on Algebra I EOCEP from year to year as shown below.

<b>PERFORMANCE GOAL:</b>	The percentage of our mathematics students who meet the expected goals previously outlined will increase as measured by the state assessment and EOCEP.							
<b>DATA SOURCES:</b>	EOCEP, the SAT, the PSAT, the ACT, the PLAN, benchmark tests, unit cumulative tests, midterm exams, final exams, attendance, disciplinary referrals; ACT; ACT WorkKeys							
<b>OVERALL MEASURE(S):</b>								
<b>*Projections</b>		<b>Algebra I EOCEP</b>						
		<b>2016</b>	<b>2017*</b>	<b>2018*</b>	<b>2019*</b>	<b>2020*</b>	<b>2021*</b>	<b>2022*</b>
	Dillon HS	76.0	77.0	78.0	79.0	80.0	81.0	83.0
	LVHS	79.7	80.0	81.0	82.0	83.0	84.0	86.0

<u>Strategy</u>	<u>Activity (Action Plan)</u>	<u>Timeline Start Date/ End Date</u>	<u>Person Responsible</u>	<u>Cost/Resources</u>	<u>Monitor</u>  <u>Completed Yes/No</u>  <u>Continue</u>  <u>Modify/Modified Date</u>
<b>A. In order to improve student achievement, teachers must provide test preparation and remediation for students who are behind their age level peers.</b>	1. Provide Math Prep as a course for those students scoring two or more levels below grade level on the spring MAP test. 2. Provide an ACT math preparatory class for students who fail to pass ACT math on their first attempt. 3. Provide an after school ACT math class for students who fail to pass the ACT math test. 4. Secure teachers and provide resources. 5. Send letters home, make home visits, make personal telephone calls, and use school messenger to inform students and parents about the after school program. 6. Provide after school EOCEP math class for students preparing to take the EOCEP in math. 7. Provide after school SAT/ACT math class for students preparing to take the SAT or ACT. 8. Continue collaborative groups to refine curriculum and both formal and informal assessments. 9. Purchase resources to facilitate instruction. 10. Use MAP to analyze student needs and guide instructional decisions. 11. Provide training for staff in the interpretation and use of MAP scores. 12. Provide a workshop with Larry Mills for students to assist in ACT/SAT practice.	1-2. Aug 2017-May 2018  3-7. Aug 2017-May 2018  8-11. July 2017 – June 2018  12. August 2017 – February 2018	1-2. Dept. Chairs  3-7. Dept. Chairs Principals  8-11. Dept. Chairs  12. Principals	CATE, Pupil Activity, Grants as available, Local Funds  Supplies and Materials: \$1,000	<i>The percent of students passing the math portion of the exit exam on the first attempt will increase.</i>  <i>The percent of seniors passing both parts of the exit exam will increase.</i>  <i>The percent of students passing the EOCEP will increase.</i>
<b>B. In order to improve student</b>	1. Refine pacing guides for all math courses. 2. Refine and utilize benchmark tests for all math courses.	1-2. Aug 2017-May 2018	1-2. Dept. Chairs	PDSI, CATE, Title I,	<i>Pacing guides and benchmark tests are utilized.</i>



<u>Strategy</u>	<u>Activity (Action Plan)</u>	<u>Timeline Start Date/ End Date</u>	<u>Person Responsible</u>	<u>Cost/Resources</u>	<u>Monitor</u>  <u>Completed Yes/No</u>  <u>Continue</u>  <u>Modify/Modified Date</u>
achievement, teachers must refine, restructure and realign the curriculum with the current standards.	3. Continue to provide professional development in the SC College-and Career-Ready Standards in mathematics. 4. Continue to refine pacing guides for math, all levels, based on the current standards. 5. Continue to provide a semester course in SAT/ACT preparation. 6. Utilize MAP scores for diagnosing student needs and addressing these needs in the curriculum, instructional units, and assessments.			Supplies and Materials: \$3000	<i>All courses are standards-driven.</i>
C. In order to improve student achievement, teachers must provide test preparation.	1. Provide ACT math practice. 2. Provide SAT/ACT preparation in multiple choice and student-produced response questions. 3. Provide PSAT and PLAN practice. 4. Promote and encourage reading and writing across the curriculum. 5. Provide EOCEP practice. 6. Utilize MAP test results to focus on individual student needs.	1-6. Aug 2017–May 2018	1-6. Dept. Chairs	PDSI, Pupil Activity, CATE, Local funds  Supplies and Material: \$4000	<i>Test scores will improve.</i>  <i>Teachers' lesson plans will reflect the time spent on test preparation.</i>
D. In order to improve student achievement, teachers must integrate technology into the teaching of mathematics.	1. Utilize computers and printers the media center and in the computer lab for research, word processing, spreadsheets, and multi-media presentations. 2. Utilize graphing calculators, CBR's & TI-Navigator System for exploration and inquiry of Algebraic algorithms as well as an instructional aid for graphing functions. 3. Utilize the graphing calculators, TI-Navigator System, and Cabri geometry or Geometer's Sketchpad for constructions and transformations of regular shapes. 4. Utilize computer software for spreadsheets, tables and graphs, and statistical representations. 5. Utilize graphing calculators for statistical analysis of data. 6. Utilize scanners, Star Pads, LCD projectors, and digital cameras in multimedia presentations. 7. Utilize Understanding Math Software to aid in student instruction and test preparation.	1-7. Aug 2017-May 2018	1-7. Dept. Chairs  8-14. Media Specialists Paula Yohe Monica Rappe	PDSI, Title I, EIA Equipment, Technology, Local  Technology: Supplies and Materials: \$1,800 Purchased Services: \$2,000 Travel: \$1,000	<i>Teachers will consistently utilize technology with fluency and effectiveness.</i>  <i>Students will utilize technology in their classes.</i>
E. In order to improve student	1. Use inquiry and exploratory activities for concept acquisition. 2. Utilize hands-on activities and labs. 3. Develop and encourage critical thinking with activities.	1-8. Aug 2017-May 2018	1-8. Dept. Chairs	CATE, PDSI, Title I, Pupil Activity, Local	<i>Teachers will utilize these practices in their classes and will</i>

<u>Strategy</u>	<u>Activity (Action Plan)</u>	<u>Timeline Start Date/ End Date</u>	<u>Person Responsible</u>	<u>Cost/Resources</u>	<u>Monitor</u>  <u>Completed Yes/No</u>  <u>Continue</u>  <u>Modify/Modified Date</u>
achievement, teachers must utilize best practices in teaching mathematics.	4. Teach students to organize information graphically. 5. Use cooperative learning to differentiate instruction. 6. Incorporate multimedia in instruction. 7. Develop and implement integrated or constructed response problems. 8. Utilize real data and relevant problem solving. 9. Use scaffolding techniques to bridge the gaps in background knowledge.			Supplies and Materials: \$500  Consultants: \$600	<i>document their use in lesson plans and on tests.</i>
F. In order to improve student achievement, and teacher quality, the district must provide training for teachers, counselors, specialists, and administrators	1. Provide opportunities for professional growth and training through activities such as conferences, workshops, seminars, collaborative groups, and book talks to include topics such as developing standards-based units, classroom management and motivating the un-motivated child, standardized test preparation, teaching children of poverty, data analysis, teaching the divergent learner, differentiated instruction, reading and writing across the curriculum, constructing and using rubrics, grant writing, integration of technology into the classroom, teachers as learners, best practices, updates on legal issues, using computer software for instructional purposes, developing open-ended response items, creative approaches to teaching, learning focused-schools, note taking as a study skill, brain gyms, united streaming, and brain research. 2. Individuals attending off-campus staff development will share with appropriate group afterwards to educate others. 3. Bring in outside consultants to work on-site with staff. 4. Provide necessary resources for staff development. 5. Establish collaborative learning communities.	1-5. July 2017-June 2018	1-5. Dept. Chairs Principals	PDSI, Title I, Local, Grant funds,  Travel: \$5,000  Substitutes: \$800 Supplies and Materials: \$4,000 EEDA Grant - \$5000	<i>Staff will share knowledge learned with others through a presentation to others and will share notes from sessions.</i>  <i>Staff performance will improve.</i>  <i>Test scores will improve.</i>
G. In order to improve student achievement and teacher quality, PBIS will be implemented schoolwide.	1. PBIS committee will meet regularly to oversee the program. 2. Develop incentives for students and teachers. 3. Refine school wide rules. 4. Display rules in the hallways and have presented on the morning show. 5. Distribute matrices for rules to all staff. 6. Analyze data for impact on discipline, attendance, and achievement.	1. July 2017 – June 2018 2-3. July 2017 – Sept 2018 4-6. August 2017 – May 2018	1-5. Assistant Principals Paula Yohe Monica Rappe Counselors	Local, Pupil Activity EEDA Grant  Supplies and Materials: \$8,500	<i>Notes from sessions/meetings.</i>  <i>Presentation to others.</i>  <i>Test scores will improve.</i>  <i>Discipline will improve.</i>

<u>Strategy</u>	<u>Activity (Action Plan)</u>	<u>Timeline Start Date/ End Date</u>	<u>Person Responsible</u>	<u>Cost/Resources</u>	<u>Monitor</u>  <u>Completed Yes/No</u>  <u>Continue</u>  <u>Modify/Modified Date</u>
H. In order to improve graduation rate, credit recovery will be provided for students who qualify.	1. Guidance counselors will identify students who have been denied credit due to absences. 2. Attendance clerks will notify students of excessive absences. 3. Students will be assigned to after-school to work on missed assignments. 4. Students will be assigned extra duties to make up time missed in class. 5. Conferences will be scheduled to check on student compliance to agreed work. 6. Credit will be awarded upon completion of assignments.	1-2. May 2017 – July 2018 3-4. May 2018 5. May 2018 6. August 2017	1. Counselors 2. Attendance 3. Principals	\$5,000	<i>Students previously denied credit for classwork competed, will receive credit.</i>  <i>Students will remain on-target for graduation.</i>  <i>Graduation rate will improve.</i>

# ACTION PLAN FOR SCHOOL IMPROVEMENT FOR YEARS 2018-2022

## PART VII

<b>DISTRICT STRATEGIC PLAN FOR: <u>Dillon School District Four</u></b>		<b>DATE: <u>April 10, 2017</u></b>																									
<b>Performance Goal Area:</b> <input checked="" type="checkbox"/> Student Achievement <input type="checkbox"/> Teacher/Administrator Quality <input type="checkbox"/> School Climate (Parent Involvement, Safe and Healthy Schools, etc.) <input type="checkbox"/> District Priority																											
<b>PERFORMANCE GOAL: 3</b>	The percentage of students scoring at or above Met and Exemplary on SCPASS assessment in Science will increase in grades 4 and 5 in 2016 (baseline) to 80% in 2022.																										
<b>INTERIM PERFORMANCE GOAL:</b>	See the projected increases by grade from year to year as shown below.																										
<b>DATA SOURCES:</b>	School Summary and Demographic Reports on SCPASS Science, Science Kit Assessments, Science Unit Tests																										
<b>OVERALL MEASURE (S):</b>  Grade 4  Grade 5	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <th style="padding: 5px;">Baseline 2016</th> <th style="padding: 5px;">2017*</th> <th style="padding: 5px;">2018*</th> <th style="padding: 5px;">2019*</th> <th style="padding: 5px;">2020*</th> <th style="padding: 5px;">2021*</th> <th style="padding: 5px;">2022*</th> </tr> <tr> <td style="padding: 5px;">District 51.3%</td> <td style="padding: 5px;">District 56%</td> <td style="padding: 5px;">District 61%</td> <td style="padding: 5px;">District 66%</td> <td style="padding: 5px;">District 71%</td> <td style="padding: 5px;">District 75%</td> <td style="padding: 5px;">District 80%</td> </tr> <tr> <td style="padding: 5px;">District 50.8%</td> <td style="padding: 5px;">District 55%</td> <td style="padding: 5px;">District 60%</td> <td style="padding: 5px;">District 65%</td> <td style="padding: 5px;">District 70%</td> <td style="padding: 5px;">District 75%</td> <td style="padding: 5px;">District 80%</td> </tr> </table>						Baseline 2016	2017*	2018*	2019*	2020*	2021*	2022*	District 51.3%	District 56%	District 61%	District 66%	District 71%	District 75%	District 80%	District 50.8%	District 55%	District 60%	District 65%	District 70%	District 75%	District 80%
Baseline 2016	2017*	2018*	2019*	2020*	2021*	2022*																					
District 51.3%	District 56%	District 61%	District 66%	District 71%	District 75%	District 80%																					
District 50.8%	District 55%	District 60%	District 65%	District 70%	District 75%	District 80%																					
<b>*Represents projections of improvement</b>																											

ACTION PLAN - PERFORMANCE GOAL 3					EVALUATION
<b>STRATEGY #1</b> <u>To meet the requirement of the standards in Science, teachers will use more hands-on activities.</u> <b>ACTIVITY</b> (List the processes to fully implement the strategy. Include professional development, scientifically based research, innovation initiatives etc.)	<u>Timeline Start/End Date</u>	<u>Person Responsible</u>	<u>Estimated Cost</u>	<u>Funding Source</u>	<u>Monitor</u> <u>Completed Yes/No</u> <u>Continue</u> <u>Modify/Modified Date</u>
1. Meet by grade level monthly to align curriculum to science standards.	9/17-5/18	Science Certified Personnel	NA	None	Lesson Plans Observations
2. Utilize SC Coach Books for science to reinforce science standards. Activities will be done weekly.	8/17-5/18	Science Certified Personnel	NA	None	Dates Agendas
3. Implement hands-on science activities for each grade level using the science standards.	10/17-5/18	Certified Personnel	\$200	General	Lesson Plans Observations
4. Provide Science Kits, along with other hands-on science materials.	10/17-5/18	Science Certified Personnel	\$2000	General	Lesson Plans Observations
5. Implement Project Lead the Way (PLTW) Launch	8/17-6/18	Lynn Liebenrood Principals	\$5000	Title VI	Lesson Plans Observations
6. Incorporate Science Curriculum Map will be updated and integrated in weekly lesson plans.	8/17-5/18	Facilitators Science Teachers	NA	None	Lesson Plans Science Curriculum Map

# ACTION PLAN FOR SCHOOL IMPROVEMENT FOR YEARS 2018-2022

## PART VII

<b>DISTRICT STRATEGIC PLAN FOR: <u>Dillon School District Four</u></b>		<b>DATE: April 10, 2017</b>																																	
<b>Performance Goal Area:</b> <input checked="" type="checkbox"/> Student Achievement <input type="checkbox"/> Teacher/Administrator Quality <input type="checkbox"/> School Climate (Parent Involvement, Safe and Healthy Schools, etc.) <input type="checkbox"/> District Priority																																			
<b>PERFORMANCE GOAL: 3</b>	The percentage of students who score Met and Exemplary in Science as measured by SCPASS assessment will increase in grades 6-8 in 2016 (baseline) to 80% in 2022.																																		
<b>INTERIM PERFORMANCE GOAL:</b>	See projected increases by grade from year to year as shown below																																		
<b>DATA SOURCE (S):</b>	SCPASS 6-8 Science for all subgroups, participation rates, cumulative tests, attendance, projects reports, and presentations																																		
<b>OVERALL MEASURE (S):</b>	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="width: 20%;"></th> <th style="width: 10%;">Baseline 2016</th> <th style="width: 10%;">2017*</th> <th style="width: 10%;">2018*</th> <th style="width: 10%;">2019*</th> <th style="width: 10%;">2020*</th> <th style="width: 10%;">2021*</th> <th style="width: 10%;">2022*</th> </tr> </thead> <tbody> <tr> <td style="text-align: left;"><b>6<sup>th</sup> Grade</b></td> <td>District 49.4%</td> <td>District 53%</td> <td>District 59%</td> <td>District 65%</td> <td>District 71%</td> <td>District 75%</td> <td>District 80%</td> </tr> <tr> <td style="text-align: left;"><b>7<sup>th</sup> Grade</b></td> <td>District 47.2%</td> <td>District 53%</td> <td>District 59%</td> <td>District 65%</td> <td>District 71%</td> <td>District 75%</td> <td>District 80.0%</td> </tr> <tr> <td style="text-align: left;"><b>8<sup>th</sup> Grade</b></td> <td>District 43.4%</td> <td>District 50%</td> <td>District 56%</td> <td>District 62%</td> <td>District 68%</td> <td>District 73%</td> <td>District 80.0%</td> </tr> </tbody> </table>				Baseline 2016	2017*	2018*	2019*	2020*	2021*	2022*	<b>6<sup>th</sup> Grade</b>	District 49.4%	District 53%	District 59%	District 65%	District 71%	District 75%	District 80%	<b>7<sup>th</sup> Grade</b>	District 47.2%	District 53%	District 59%	District 65%	District 71%	District 75%	District 80.0%	<b>8<sup>th</sup> Grade</b>	District 43.4%	District 50%	District 56%	District 62%	District 68%	District 73%	District 80.0%
	Baseline 2016	2017*	2018*	2019*	2020*	2021*	2022*																												
<b>6<sup>th</sup> Grade</b>	District 49.4%	District 53%	District 59%	District 65%	District 71%	District 75%	District 80%																												
<b>7<sup>th</sup> Grade</b>	District 47.2%	District 53%	District 59%	District 65%	District 71%	District 75%	District 80.0%																												
<b>8<sup>th</sup> Grade</b>	District 43.4%	District 50%	District 56%	District 62%	District 68%	District 73%	District 80.0%																												
*Represents projections of improvement																																			

ACTION PLAN - PERFORMANCE GOAL 3					EVALUATION
<b><u>STRATEGY #1:</u></b> <b><u>Science teachers and administration will work together to develop and participate in a strong research based staff development program.</u></b> <b><u>ACTIVITY</u></b> <b>(List the processes to fully implement the strategy. Include professional development, scientifically based research, innovation initiatives etc.)</b>	<b><u>Timeline Start/End Date</u></b>	<b><u>Person Responsible</u></b>	<b><u>Estimated Cost</u></b>	<b><u>Funding Source</u></b>	<b><u>Monitor</u></b>  <b><u>Completed Yes/No</u></b>  <b><u>Continue</u></b>  <b><u>Modify/Modified Date</u></b>  <b><u>Terminated</u></b>
1. Continue integrating reading and writing into the science curriculum.	9/17-5/18	Principals	NA	None	Participants in Sessions Observations/Lesson Plans Improved Student Achievement
2. Disseminate SCPASS information, provide standards-based instruction, share effective teaching strategies, learn new concepts from consultants and plan instruction.	8/17-5/18	Principals Teachers	NA	None	Participants in Sessions Observations/Lesson Plans Improved Student Achievement
3. Provide staff development on SC Academic Standards.	8/17-5/18	Principals Science Teachers Yohe	\$1000	PDSI	Participants in Sessions Observations/Lesson Plans Improved Student Achievement
4. Hold writing workshops with teachers and students to increase writing scores on SCPASS.	8/17-5/18	Teachers	\$1500	PDSI	Participants in Sessions Observations/Lesson Plans Improved Student Achievement

ACTION PLAN - PERFORMANCE GOAL 3					EVALUATION
<b><u>STRATEGY #1</u></b> <b><u>Science teachers and administration will work together to develop and participate in a strong research based staff development program.</u></b> <b><u>ACTIVITY</u></b> (List the processes to fully implement the strategy. Include professional development, scientifically based research, innovation initiatives etc.)	<b><u>Timeline Start/End Date</u></b>	<b><u>Person Responsible</u></b>	<b><u>Estimated Cost</u></b>	<b><u>Funding Source</u></b>	<b><u>Monitor</u></b>  <b><u>Completed Yes/No</u></b>  <b><u>Continue</u></b>  <b><u>Modify/Modified Date</u></b>
6. Continue to provide in-service on creating a positive school and classroom environment.	8/17-5/18	Principals	NA	None	Participation Lesson Plans/ <b>Observations</b> Improved Student Achievement
7. Continue to provide in-service on differentiating instruction in the classroom to meet the needs of all students while teaching on grade level.	8/17-5/18	Principals	NA	None	Participants in sessions <b>Observations</b> /Lesson Plans Improved Student Achievement
8. Continue to provide in-service on "Motivating the Unmotivated Students".	8/17-5/18	Principals	NA	None	Participants in sessions <b>Observations</b> /Lesson Plans Improved Student Achievement
9. Continue collaborative book studies and planning sessions with teachers on research-based strategies for improving instruction and student achievement.	8/17-5/18	Principals	NA	None	Participants in sessions <b>Observations</b> /Lesson Plans Improved Student Achievement



ACTION PLAN - PERFORMANCE GOAL 3					EVALUATION
<b>STRATEGY #2</b> <b><u>The science teachers will learn and implement research-based, standards-driven strategies in order to drive curriculum, instruction, and assessment</u></b> <b>ACTIVITY</b> <b>(List the processes to fully implement the strategy. Include professional development, scientifically based research, innovation initiatives etc.)</b>	<b><u>Timeline Start/End Date</u></b>	<b><u>Person Responsible</u></b>	<b><u>Estimated Cost</u></b>	<b><u>Funding Source</u></b>	<b><u>Monitor</u></b>  <b><u>Completed Yes/No</u></b>  <b><u>Continue</u></b>  <b><u>Modify/Modified Date</u></b>  <b><u>Terminated</u></b>
1. Involve students in monthly computer literacy sessions to practice effective research skills.	8/17–5/18	Teachers Media Specialists	NA	None	Improved Student Achievement
2. Expand the “Reading Counts” program by providing books for classroom libraries in all science classes.	8/17–5/18	Teachers Media Specialists	NA	Technology	Improved Student Achievement
3. Administer cumulative tests each nine-week period to determine mastery and further instruction.	10/17-5/18	Principals Teachers	NA	None	Improved Student Achievement

ACTION PLAN -- PERFORMANCE GOAL 3					EVALUATION
<b>STRATEGY #2</b> <b><u>The science teachers will learn and implement research-based, standards-driven strategies in order to drive curriculum, instruction, and assessment.</u></b> <b><u>ACTIVITY</u></b> <b>(List the processes to fully implement the strategy. Include professional development, scientifically based research, innovation initiatives etc.)</b>	<b><u>Timeline Start/End Date</u></b>	<b><u>Person Responsible</u></b>	<b><u>Estimated Cost</u></b>	<b><u>Funding Source</u></b>	<b><u>Monitor</u></b>  <b><u>Completed Yes/No</u></b>  <b><u>Continue</u></b>  <b><u>Modify/Modified Date</u></b>
6. Attend the state science conference and inform the faculty of the current initiatives in science education, share resources, and plan and lead the school in making curriculum decisions.	8/17–5/18	Principals Teachers	\$1000	PDSI	Teachers will present what they learned at the state conference in departmental meetings.
7. Implement training received in the Benchmark Writing Assessment program.	8/17–5/18	Principals Teachers	NA	None	Student writing samples will be filed in the classrooms and will be available for review by parents, teachers, and administrators.
8. Demonstrate effective teaching of standards-based lessons through model lessons and will provide additional assistance in classroom management in all science classes.	8/17–5/18	Principals Teachers	NA	None	Science teachers will provide written and oral feedback expressing whether their instructional strategies are being strengthened.

ACTION PLAN - PERFORMANCE GOAL 3					EVALUATION
<b><u>STRATEGY #2</u></b> <b><u>The science teachers will learn and implement research-based, standards-driven strategies in order to drive curriculum, instruction, and assessment</u></b> <b><u>ACTIVITY</u></b> <b>(List the processes to fully implement the strategy. Include professional development, scientifically based research, innovation initiatives etc.)</b>	<b><u>Timeline Start/End Date</u></b>	<b><u>Person Responsible</u></b>	<b><u>Estimated Cost</u></b>	<b><u>Funding Source</u></b>	<b><u>Monitor</u></b>  <b><u>Completed Yes/No</u></b>  <b><u>Continue</u></b>  <b><u>Modify/Modified Date</u></b>
10. Review SCPASS data pertaining to their students. Student weaknesses will be denoted and utilized in planning relevant, effective instruction.	8/17–5/18	Principals Teachers	NA	None	Student achievement as indicated on progress reports and report cards will document the fulfillment of this need
11. Provide staff development to all science teachers to review the School Renewal Plan and to develop personal goals related to the analysis of SCPASS data.	8/17–5/18	Principals Teachers	NA	None	Familiarity with the School Renewal Plan will be reflected in teachers' lesson plans throughout the school year. Sign-In Sheets
12. Continue to use the training they received on standards-based reading comprehension, cueing, and thinking activities with their classes.	8/17–5/18	Principals Teachers	NA	None	Teachers' lesson plans will reflect the use of the training with students
13. Implement training on acceleration and scaffolding.	8/17–5/18	Principals	NA	None	Teachers' lesson plans will reflect the use of the training with students
14. Utilize science kits to enrich the curriculum, adapt, refine, and administer assessments that correlate with the science kits.	8/17-5/18	Science Teachers Principals	\$1000	Local	Lesson Plans Observations Science Kit Assessments
15. Implement Project Lead the Way (PLTW) Gateway.	8/17-6/18	Lynn Liebenrood Principals	\$10,000	Title VI	Lesson Plans Observations

ACTION PLAN - PERFORMANCE GOAL 3					EVALUATION
<b><u>STRATEGY #3</u></b> <b><u>The science teachers will work together to strengthen the Science SCPASS Scores.</u></b> <b><u>ACTIVITY</u></b> (List the processes to fully implement the strategy. Include professional development, scientifically based research, innovation initiatives etc.)	<b><u>Timeline Start/End Date</u></b>	<b><u>Person Responsible</u></b>	<b><u>Estimated Cost</u></b>	<b><u>Funding Source</u></b>	<b><u>Monitor</u></b> <b><u>Completed Yes/No</u></b> <b><u>Continue</u></b> <b><u>Modify/Modified Date</u></b>
1. Collaborate lesson plans using the South Carolina Standards for Science and a variety of resources to engage students in learning.	8/17-5/18	Principals Teachers	NA	None	Written minutes of events/content discussed at meetings will be recorded and filed in a departmental notebook Improved Student Achievement
2. Implement flexible grouping, such as cooperative learning, peer tutoring, small group instruction, etc. in their classrooms to address various learning styles of students and recent brain based research.	8/17-5/18	Principals Teachers	NA	None	Observations/Lesson Plans Improved Student Achievement
3. Promote the use of higher order thinking skills among students through inquiry lessons, demonstrations, and probing questions.	8/17-5/18	Teachers Principals	NA	None	Observations/Lesson Plans Improved Student Achievement
4. Promote writing in Science Classes in the following ways: daily science journal entries related to daily class activities, observation logs showing qualitative and quantitative data, lab reports, summaries of scientific articles, etc.	8/17-5/18	Principals Teachers	NA	None	Observations/Lesson Plans Improved Student Achievement
5. Participate in science departmental meetings. Teachers will share standards-based model lessons with each other (STEMS) and incorporate hands-on, deeper-thinking techniques through inquiry learning in classroom instruction.	8/17-5/18	Principals Teachers	NA	None	Written Minutes of Meetings Improved Student Achievement

ACTION PLAN - PERFORMANCE GOAL 3					EVALUATION
<b>STRATEGY #4</b> <u>Students of science will receive special recognition in order to create positive attitudes toward learning, enhance student achievement, and motivate students to be successful on PASS.</u> <b>ACTIVITY</b> (List the processes to fully implement the strategy. Include professional development, scientifically based research, innovation initiatives etc.)	<u>Timeline Start/End Date</u>	<u>Person Responsible</u>	<u>Estimated Cost</u>	<u>Funding Source</u>	<u>Monitor</u>  <u>Completed Yes/No</u>  <u>Continue</u>  <u>Modify/Modified Date s</u>
1. Continue the Star Student Breakfast, a component of our Character Education Program for students who exhibit good citizenship.	8/17-5/18	Principals Teachers First Citizens	\$500	High Performance Partnership	Participation in Event Improved Student Achievement
2. Continue the Rewards Party each nine weeks to encourage good behavior.	8/17-5/18	Principals Teachers	\$500	Local	Decreased Discipline Referrals Improved Student Achievement
3. Recognize Honor Roll students for achievement.	8/17-5/18	Principals Teachers	\$200	Local	Improved Student Achievement Honor Roll List
4. Hold an Awards Day in May to honor superior achievement during the year.	5/18	Principals Teachers	\$400	Local	Participation Improved Student Achievement
5. Implement a SCPASS Improvement Contest with prizes for individual improvement second semester.	1/18-5/18	Principals Teachers	\$1000	Local	Participation Improved Student Achievement

## **ACTION PLAN FOR DISTRICT IMPROVEMENT FOR YEARS 2018-2022**

### **PART VII**

**DISTRICT STRATEGIC PLAN FOR: Dillon School District Four**  
**Science**

**DATE: April 10, 2017**

**Performance Goal 3:**

- The percentage of students passing Biology I EOCEP will increase annually or maintain at no less than the state average.

**Performance Goal Area:**

☒ Student Achievement    ☒ Teacher/Administrator Quality    ☐ School Climate (Parent Involvement, Safe and Healthy Schools, etc.)  
☒ District Priority

### **ACTION PLAN THREE INTERIM PERFORMANCE GOALS**

**Interim Performance Goal 1:**

See the projected increases on Biology I EOCEP from year to year as shown below.

<b>PERFORMANCE GOAL:</b>	The percentage of our science students who meet the expected goals previously outlined will increase as measured by Biology I EOCEP.							
<b>DATA SOURCES:</b>	ACT, ACT WorkKeys, the Biology I EOCEP, the SAT, the PSAT, the ACT, the PLAN, benchmark tests, unit cumulative tests, midterm exams, final exams, attendance, disciplinary referrals; ESEA Waiver - Annual Measurable Objectives							
<b>OVERALL MEASURE(S):</b>		<b>Biology I EOCEP</b>						
<b>*Projections</b>		<b>2016</b>	<b>2017*</b>	<b>2018*</b>	<b>2019*</b>	<b>2020*</b>	<b>2021*</b>	<b>2022*</b>
	Dillon HS	61.2%	63%	65%	67%	69%	71%	73%
	LVHS	55.4%	57%	59%	61%	63%	65%	67%

<u>Strategy</u>	<u>Activity (Action Plan)</u>	<u>Timeline Start Date/ End Date</u>	<u>Person Responsible</u>	<u>Cost/Resources</u>	<u>Monitor</u>  <u>Completed Yes/No</u>  <u>Continue</u>  <u>Modify/Modified Date</u>
A. Provide additional assistance to students who are behind their age level peers.	1. Provide Biology I as a yearlong course. Traditional schedule was implemented.  2. Provide after school assistance for students taking EOCEP science classes.	1-2. Aug 2017-May 2018	1-2. Science Dept. Chairs	PDSI, Local  Supplies and Materials: \$300	<i>The percent of students passing the HSAP on the first attempt will increase.</i>  <i>The percent of students passing the EOCEP will increase.</i>
B. Refine, restructure, and realign curriculum with the current standards.	1. Refine pacing guides and lesson plans for all science courses. 2. Refine benchmarks and assessments for all science courses.	1-2.Aug 2017-May 2018	1-2. Science Dept. Chairs	PDSI, CATE  Supplies and Materials: \$300	<i>Pacing guides will be completed and implemented. Lesson plans and classroom assessments will reflect the standards addressed on the pacing guides.</i>  <i>Benchmark tests are completed and implemented.</i>  <i>EOCEP test scores will increase.</i>
C. Provide test preparation in classes.	1. Provide practice in writing extended-response, essays in science. 2. Provide SAT practice with a problem-of-the-day for junior and senior classes. 3. Provide ACT/EOCEP practice with a math/science problem-of-the-day. 4. Provide ACT science practice. 5. Use word-of-the-day to increase vocabulary	1-5.Aug 2017-May 2018	1-5. Science Dept. Chairs	PDSI, Pupil Activity, CATE, Local funds  Supplies and Material: \$800	<i>Students test scores will improve.</i>

<u>Strategy</u>	<u>Activity (Action Plan)</u>	<u>Timeline Start Date/ End Date</u>	<u>Person Responsible</u>	<u>Cost/Resources</u>	<u>Monitor</u>  <u>Completed Yes/No</u>  <u>Continue</u>  <u>Modify/Modified Date</u>
D. Integrate technology into the teaching of science.	1. Utilize computers and printers in the media center and in the computer lab for research, word processing, and on-line labs. 2. Utilize graphing calculators and lab probes for gathering, analyzing and quantifying data. 3. Utilize computers, scanners, LCD projectors, starboards, and digital cameras in multimedia presentations. 4. Utilize united streaming to enhance instruction.	1-4.Aug 2017-May 2018	1-4.Science Dept. Chairs	PDSI, Technology  Supplies and Materials: \$400 Equipment: \$3,000	<i>Teachers will utilize technology on a daily basis with fluency and effectiveness.</i>  <i>Students will utilize technology in their classes.</i>
E. Utilize best practices in teaching science.	1. Use inquiry, discovery, and exploratory activities for concept acquisition. 2. Utilize hands-on activities and labs. 3. Develop and encourage critical thinking with activities. 4. Teach students to organize information graphically. 5. Use cooperative learning to differentiate instruction. 6. Incorporate essay questions on lab reports and tests. 7. Develop and implement open-ended problems. 8. Implement strategies to improve reading skills & comprehension. 9. Use scaffolding techniques to bridge the gaps in background knowledge.	1-8.Aug 2017-May 2018	1-9. Science Dept. Chairs	CATE, PDSI, Pupil Activity, Local  Supplies and Materials: \$800 Stipends: \$1,000 Consultants: \$1,000	<i>Teachers will utilize these practices in their classes and will document their use in lesson plans and on tests.</i>
F. Provide training for teachers, counselors, specialists, and administrators	1. Provide opportunities for professional growth and training through activities such as conferences, workshops, seminars, collaborative groups, and book talks to include topics such as developing standards-based units, classroom management and motivating the un-motivated child, standardized test preparation, teaching children of poverty, data analysis, teaching the divergent learner, differentiated instruction, reading and writing across the curriculum, constructing and using rubrics, grant writing, integration of technology into the classroom, teachers as learners, best practices, updates on legal issues, using computer software for instructional purposes, developing open-ended response items, creative approaches to teaching, learning focused-schools, note taking as a study skill, brain gyms, united streaming, and brain research. 2. Individuals attending off-campus professional development will share with appropriate group afterwards to educate others. 3. Bring in outside consultants to work on-site with staff. 4. Provide necessary resources for staff development. 5. Establish collaborative learning communities.	1-5. July 2017-June 2018	1-5. Science Dept. Chairs Principals	PDSI, Local, Grant funds,  Travel: \$2,000  Supplies and Materials: \$1,000	<i>Notes from sessions.</i>  <i>Presentation to others.</i>  <i>Staff performance will improve.</i>  <i>Test scores will improve.</i>
G. In order to improve student achievement and teacher quality,	1. PBIS committee will meet regularly to oversee the program. 2. Develop incentives for students and teachers. 3. Develop schoolwide rules and refine matrices.	1. July 2017 – June 2018 2-3. July 2017 – Sept. 2017	1-3. Counselors Paula Yohe Monica Rappe	Local  Supplies and Materials: \$8,500	<i>Notes from sessions/meetings.</i>  <i>Presentation to others.</i>



<u>Strategy</u>	<u>Activity (Action Plan)</u>	<u>Timeline Start Date/ End Date</u>	<u>Person Responsible</u>	<u>Cost/Resources</u>	<u>Monitor</u>  <u>Completed Yes/No</u>  <u>Continue</u>  <u>Modify/Modified Date</u>
PBIS will be implemented schoolwide.	4. Display rules in the hallways and have presented on the morning show. 5. Distribute matrices of rules to all staff. 6. Analyze data for impact on discipline, attendance, and achievement.	4-6. August, 2017 – May, 2018			<i>Test scores will improve.</i>  <i>Discipline will improve.</i>
H. In order to improve graduation rate, credit recovery will be provided for students who qualify.	1. Guidance counselors will identify students who have been denied credit due to absences. 2. Attendance clerks will notify students of excessive absences. 3. Students will be assigned to after-school to work on missed assignments. 4. Students will be assigned extra duties to make up time missed in class. 5. Conferences will be scheduled to check on student compliance to agreed work. 6. Credit will be awarded upon completion of assignments.	1-2. May 2018 – July 2018 3-4. May 2018 5. May 2018 6. August 2017	1. Counselors 2. Attendance 1-6. Principals	NA	<i>Students previously denied credit for classwork completed, will receive credit.</i>  <i>Students will remain on-target for graduation.</i>  <i>Graduation rate will improve.</i>

# ACTION PLAN FOR SCHOOL IMPROVEMENT FOR YEARS 2018-2022

## PART VII

<b>DISTRICT STRATEGIC PLAN FOR: <u>Dillon School District Four</u></b>						<b>DATE: <u>April 10, 2017</u></b>																						
<b>Performance Goal Area:</b> <input checked="" type="checkbox"/> Student Achievement <input type="checkbox"/> Teacher/Administrator Quality <input type="checkbox"/> School Climate (Parent Involvement, Safe and Healthy Schools, etc.) <input type="checkbox"/> District Priority																												
<b>PERFORMANCE GOAL: 4</b>	The percentage of students scoring at or above Met and Exemplary on SCPASS in Social Studies will increase as measured by the SCPASS assessment in grades 4 and 5 2016 (baseline) to 90% in 2022.																											
<b>INTERIM PERFORMANCE GOAL:</b>	See the projected increases by grade from year to year as shown below.																											
<b>DATA SOURCES:</b>	SCPASS School Summary and Demographic Reports, School Report Card, Social Studies Unit Tests																											
<b>OVERALL MEASURE (S):</b>  Grade 4  Grade 5	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <th style="padding: 5px;">Baseline 2016</th> <th style="padding: 5px;">2017*</th> <th style="padding: 5px;">2018*</th> <th style="padding: 5px;">2019*</th> <th style="padding: 5px;">2020*</th> <th style="padding: 5px;">2021*</th> <th style="padding: 5px;">2022*</th> </tr> <tr> <td style="padding: 5px;">District 81.3%</td> <td style="padding: 5px;">District 83%*</td> <td style="padding: 5px;">District 85%*</td> <td style="padding: 5px;">District 87%*</td> <td style="padding: 5px;">District 88%*</td> <td style="padding: 5px;">District 89%*</td> <td style="padding: 5px;">District 90%*</td> </tr> <tr> <td style="padding: 5px;">District 71.5%</td> <td style="padding: 5px;">District 74%*</td> <td style="padding: 5px;">District 78%*</td> <td style="padding: 5px;">District 81%*</td> <td style="padding: 5px;">District 84%*</td> <td style="padding: 5px;">District 87%*</td> <td style="padding: 5px;">District 90%*</td> </tr> </table>							Baseline 2016	2017*	2018*	2019*	2020*	2021*	2022*	District 81.3%	District 83%*	District 85%*	District 87%*	District 88%*	District 89%*	District 90%*	District 71.5%	District 74%*	District 78%*	District 81%*	District 84%*	District 87%*	District 90%*
Baseline 2016	2017*	2018*	2019*	2020*	2021*	2022*																						
District 81.3%	District 83%*	District 85%*	District 87%*	District 88%*	District 89%*	District 90%*																						
District 71.5%	District 74%*	District 78%*	District 81%*	District 84%*	District 87%*	District 90%*																						
*Represents projections of improvement																												
<b>ACTION PLAN - PERFORMANCE GOAL 4</b>						<b>EVALUATION</b>																						

<b><u>STRATEGY #1</u></b> <u>To meet the requirements of the standards in Social Studies, teachers will incorporate Social Studies across the curriculum.</u> <b><u>ACTIVITY</u></b> <b>(List the processes to fully implement the strategy. Include professional development, scientifically based research, innovation initiatives etc.)</b>	<b><u>Timeline</u></b> <b><u>Start</u></b> <b><u>/End</u></b> <b><u>Date</u></b>	<b><u>Person</u></b> <b><u>Responsible</u></b>	<b><u>Estimated</u></b> <b><u>Cost</u></b>	<b><u>Funding</u></b> <b><u>Source</u></b>	<b><u>Monitor</u></b>  <b><u>Completed Yes/No</u></b>  <b><u>Continue</u></b>  <b><u>Modify/Modified Date</u></b>
1. Allot more time to teach social studies.  2. Incorporate a yearly field trip stressing social studies into each grade level.  3. Continue to install social studies software in the computer labs.  4. Purchase videos for National Holidays for the media center and classrooms.  5. Purchase additional reference materials for the media center and classrooms (maps, globes, activity books, etc.).  6. Schedule social studies guest speakers once every nine weeks.	8/17-5/18  8/17-5/18  8/17-5/18  8/17-5/18  8/17-5/18  9/17-5/18  9/17-5/18	Principals Certified Personnel  Certified Personnel  Facilitators Yohe  Media Specialists Facilitators  Media Specialists  Principals Certified Personnel	NA  \$500  \$1000  \$500  \$2000  NA  \$100	None  Local  Local  Title I  Local  None  PTO	Lesson Plans Observations  Sign-up Sheets  Observations  Observations  Observations Invoices  Gordon Morning Show Lesson Plans Visitor's Sign-In Sheets

7. Present an award each nine weeks to the students(s) with the highest average.		Certified Personnel			Gordon Morning Show
8. Plan a Social Studies Fair for each grade level.	11/17-12/17	Social Studies Certified Personnel	\$500	Local	Observations Sign-in Sheets
9. Incorporate ETV/Streamline Videos into ongoing social studies lessons.	8/17-5/18	Teachers Media Principals	NA	None	Student Achievement
10. Implement a Student Government Association to meet monthly to address civic needs.	8/17-5/18	Certified Personnel Principals	NA	None	Sign-In Sheets Agendas
11. Continue to use technology to enhance social studies instruction.	8/17-5/18	Rappe Yohe Facilitators	NA	None	Lesson Plans Promethean Board Streamline Document Camera

# ACTION PLAN FOR SCHOOL IMPROVEMENT FOR YEARS 2018-2022

## PART VII

<b>DISTRICT STRATEGIC PLAN FOR: <u>Dillon School District Four</u></b>		<b>DATE: April 10, 2017</b>																																	
<b>Performance Goal Area:</b>  <input checked="" type="checkbox"/> Student Achievement <input type="checkbox"/> Teacher/Administrator Quality <input type="checkbox"/> School Climate (Parent Involvement, Safe and Healthy Schools, etc.) <input type="checkbox"/> District Priority																																			
<b>PERFORMANCE GOAL: 4</b>	The percentage of students who score Met and Exemplary in Social Studies as measured by SCPASS assessment will increase in grades 6-8 in 2016 (baseline) to 80% in 2022.																																		
<b>INTERIM PERFORMANCE GOAL:</b>	See the projected increases by grade from year to year as shown below.																																		
<b>DATA SOURCE (S):</b>	SCPASS 6-8 Social Studies for all subgroups, participation rates, cumulative tests, attendance, projects reports, and presentations																																		
<b>OVERALL MEASURE (S):</b>	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="width: 20%;"></th> <th style="width: 10%;">Baseline 2016</th> <th style="width: 10%;">2017*</th> <th style="width: 10%;">2018*</th> <th style="width: 10%;">2019*</th> <th style="width: 10%;">2020*</th> <th style="width: 10%;">2021*</th> <th style="width: 10%;">2022*</th> </tr> </thead> <tbody> <tr> <td style="text-align: left;"><b>6<sup>th</sup> Grade</b></td> <td>District 56.8%</td> <td>District 60%</td> <td>District 64%</td> <td>District 68%</td> <td>District 72%</td> <td>District 76%</td> <td>District 80%</td> </tr> <tr> <td style="text-align: left;"><b>7<sup>th</sup> Grade</b></td> <td>District 41.5%</td> <td>District 46%</td> <td>District 51%</td> <td>District 56%</td> <td>District 61%</td> <td>District 70%</td> <td>District 80%</td> </tr> <tr> <td style="text-align: left;"><b>8<sup>th</sup> Grade</b></td> <td>District 42.8%</td> <td>District 47%</td> <td>District 52%</td> <td>District 57%</td> <td>District 62%</td> <td>District 71%</td> <td>District 80%</td> </tr> </tbody> </table> <p style="margin-top: 5px;">*Represents projections of improvement</p>				Baseline 2016	2017*	2018*	2019*	2020*	2021*	2022*	<b>6<sup>th</sup> Grade</b>	District 56.8%	District 60%	District 64%	District 68%	District 72%	District 76%	District 80%	<b>7<sup>th</sup> Grade</b>	District 41.5%	District 46%	District 51%	District 56%	District 61%	District 70%	District 80%	<b>8<sup>th</sup> Grade</b>	District 42.8%	District 47%	District 52%	District 57%	District 62%	District 71%	District 80%
	Baseline 2016	2017*	2018*	2019*	2020*	2021*	2022*																												
<b>6<sup>th</sup> Grade</b>	District 56.8%	District 60%	District 64%	District 68%	District 72%	District 76%	District 80%																												
<b>7<sup>th</sup> Grade</b>	District 41.5%	District 46%	District 51%	District 56%	District 61%	District 70%	District 80%																												
<b>8<sup>th</sup> Grade</b>	District 42.8%	District 47%	District 52%	District 57%	District 62%	District 71%	District 80%																												

<p><b><u>STRATEGY #1</u></b>  <b><u>In order to improve test scores, we must provide for staff development, materials and support for consistent, school-wide instructional delivery.</u></b></p> <p><b><u>ACTIVITY</u></b>  <b>(List the processes to fully implement the strategy. Include professional development, scientifically based research, innovation initiatives etc.)</b></p>	<p><b><u>Timeline</u></b>  <b><u>Start/End</u></b>  <b><u>Date</u></b></p>	<p><b><u>Person</u></b>  <b><u>Responsible</u></b></p>	<p><b><u>Estimated</u></b>  <b><u>Cost</u></b></p>	<p><b><u>Funding</u></b>  <b><u>Source</u></b></p>	<p><b><u>Monitor</u></b>  <b><u>Completed Yes/No</u></b>  <b><u>Continue</u></b>  <b><u>Modify/Modified Date</u></b></p>
<p>1.Attend the Social Studies Conference and inform the faculty of the current initiatives in social studies, share their resources, and lead the school in planning and making curriculum decisions.</p> <p>2.Train Social Studies teachers and participate in analyzing current SCPASS data.</p> <p>3.Provide staff development Social Studies teachers to review the School Renewal Plan and to develop personal goals related to the analysis of SCPASS data.</p> <p>4.Share standards-based model lesson plans with each other and incorporate hands-on, higher-order thinking techniques in classroom instruction.</p>	<p>8/17-5/18</p> <p>8/17-5/18</p> <p>8/17-5/18</p> <p>8/17-5/18</p>	<p>Principals Teachers Title I Facilitators</p> <p>Liebenrood Principals Title I Facilitators</p> <p>Principals Title I Facilitators</p> <p>Principals Title I Facilitators</p>	<p>\$500</p> <p>NA</p> <p>NA</p> <p>NA</p>	<p>PDSI</p> <p>None</p> <p>None</p> <p>None</p>	<p>Participation Lesson Plans/<b>Observations</b> Improved instructional delivery Improved Student Achievement</p> <p>Participation Lesson Plans/<b>Observations</b> Improved instructional delivery Improved Student Achievement</p> <p>Monitoring Tool Personal Goals Improved Student Achievement Sign-In Sheets</p> <p>Departmental Minutes Improved Instructional Delivery Improved Student Achievement Sign-In Sheets</p>

ACTION PLAN - PERFORMANCE GOAL 4					EVALUATION
<b>STRATEGY # 1</b> <b><u>In order to improve test scores, we must provide for staff development, materials and support for consistent, school-wide instructional delivery.</u></b> <b>ACTIVITY</b> <b>(List the processes to fully implement the strategy. Include professional development, scientifically based research, initiatives etc.)</b>	<b><u>Timeline</u></b> <b><u>Start/End Date</u></b>	<b><u>Person Responsible</u></b>	<b><u>Estimated Cost</u></b>	<b><u>Funding Source</u></b>	<b><u>Monitor</u></b>  <b><u>Completed Yes/No</u></b>  <b><u>Continue</u></b>  <b><u>Modify/Modified Date</u></b>
5.Continue to provide in-service on creating a positive school and classroom environment	8/17-5/18	Principals Title I Facilitators	NA	None	Sign-In Sheets Lesson Plans/Observations Improved Student Achievement
6.Continue to provide in-service on differentiating instruction in the classroom to meet the needs of all students while teaching on grade level	8/17-5/18	Principals Title I Facilitators	NA	None	Sign-In Sheets Observations/Lesson Plans Improved Student Achievement
7.Continue to provide in-service on motivating the unmotivated students	9/17-5/18	Principals Title I Facilitators	NA	None	Sign-In Sheets Observations/Lesson Plans Improved Student Achievement
8.Continue collaborative book studies and planning sessions with teachers on research based strategies for improving instruction and student achievement	8/17-5/18	Principals Title I Facilitators	NA	None	Sign-In Sheets Observations/Lesson Plans Improved Student Achievement
9.Develop a partnership with the South Carolina Geographic Alliance to provide resources and training for teachers	8/17-5/18	Principals Title I Facilitators	NA	None	Partnership Sign-In Sheets Observations/Lesson Plans Improved Student Achievement

<b><u>STRATEGY # 1</u></b> <b><u>In order to improve test scores, we must provide for staff development, materials and support for consistent, school-wide instructional delivery.</u></b> <b><u>ACTIVITY</u></b> <b>(List the processes to fully implement the strategy. Include professional development, scientifically based research, innovation initiatives etc.)</b>	<b><u>Timeline</u></b> <b><u>Start/End Date</u></b>	<b><u>Person</u></b> <b><u>Responsible</u></b>	<b><u>Estimated</u></b> <b><u>Cost</u></b>	<b><u>Funding</u></b> <b><u>Source</u></b>	<b><u>Monitor</u></b> <b><u>Completed Yes/No</u></b> <b><u>Continue</u></b> <b><u>Modify/Modified Date</u></b>
10. Provide training to social studies teachers for improving reading comprehension and writing across the curriculum by the ELA Teacher Specialist.	9/17-5/18	Principals Title I Facilitators	NA	None	Participation Lesson Plans/ <b>Observations</b> Improved instructional delivery Improved Student Achievement
11. Disseminate SCPASS information, provide standards-based instruction, share effective teaching strategies, and learn new concepts from consultants and to plan.	8/17-5/18	Principals Title I Facilitators	NA	None	Participation Lesson Plans/ <b>Observations</b> Improved instructional delivery Improved Student Achievement
12. Provide staff development on SC's K-12 Information Literacy and Technology Integration Curriculum.	8/17-5/18	Principals Media Centers	NA	None	Sign-In Sheets <b>Observations</b> /Lesson Plans Improved Student Achievement
13. Participate in writing workshop to increase writing scores on SCPASS.	9/17-5/18	Principals Title I Facilitators	\$1500	PDSI	Sign-In Sheets <b>Observations</b> /Lesson Plans Improved Student Achievement
14. Provide opportunities for teachers to receive technology training.	8/17-5/18	Principals Rappe Yohe Media Centers	NA	Technology	Participants in Sessions <b>Observations</b> /Lesson Plans Improved Student Achievement Sign-In Sheets



ACTION PLAN - PERFORMANCE GOAL 4					EVALUATION
<b><u>STRATEGY #2</u></b> <b><u>Students of social studies will receive special recognition in order to create positive attitudes toward learning, enhance student achievement, and motivate students to be successful on PASS.</u></b> <b><u>ACTIVITY</u></b> (List the processes to fully implement the strategy. Include professional development, scientifically based research, innovation initiatives etc.)	<b><u>Timeline Start/End Date</u></b>	<b><u>Person Responsible</u></b>	<b><u>Estimated Cost</u></b>	<b><u>Funding Source</u></b>	<b><u>Monitor</u></b>  <b><u>Completed Yes/No</u></b>  <b><u>Continue</u></b>  <b><u>Modify/Modified Date</u></b>
1. Continue the Star Student Breakfast, a component of our Character Education Program for students who exhibit good citizenship.	8/17-5/18	Principals Teachers First Citizens	\$500	High Performance Partnership	Participation in Event Improved Student Achievement
2. Continue a Rewards Party each nine weeks to encourage good behavior and decrease discipline referrals.	8/17-5/18	Principals Title I Facilitators Teachers	\$500	Local	Decreased Discipline Referrals Improved Student Achievement
3. Recognize Honor Roll students for achievement.	8/17-5/18	Principals Teachers	\$200	Local	Improved Student Achievement Honor Roll List
4. Hold an Awards Day in May to honor superior academic achievement during the year.	5/18	Principals Teachers	\$400	Local	Participation Improved Student Achievement
5. Hold a SCPASS Improvement Contest with prizes awarded for individual improvement second semester.	1/18-5/18	Principals Teachers	\$500	Local	Participation Improved Student Achievement

<b><u>STRATEGY #3</u></b> <b><u>The social studies teachers and media specialist will work together to strengthen the JVM social studies program and to improve student achievement.</u></b> <b><u>ACTIVITY</u></b> <b>(List the processes to fully implement the strategy. Include professional development, scientifically based research, innovation initiatives etc.)</b>	<b><u>Timeline Start/End Date</u></b>	<b><u>Person Responsible</u></b>	<b><u>Estimated Cost</u></b>	<b><u>Funding Source</u></b>	<b><u>Monitor</u></b> <b><u>Completed Yes/No</u></b> <b><u>Continue</u></b> <b><u>Modify/Modified Date</u></b>
1. Utilizing "Reading Counts" with Social Studies literature. Social Studies teachers will recommend at least one report during a nine weeks period using "Reading Counts" book (extra credit).	8/17-5/18	Media Centers SS Teachers Title I Facilitators	NA	None	Participants in Sessions Observations/Lesson Plans Improved Student Achievement
2.Continue to order social studies literature for the "Reading Counts" program and to support the social studies curriculum.	8/17-5/18	SS Teachers Media Centers Title I Facilitators	NA	Technology	Purchase Orders Improved Student Achievement More Students Participating
3. Generate videotaped book reviews, live book talks, posters, etc. using subject-related books.	8/17-5/18	SS teachers Media Centers	\$500	Local	Participants in Sessions Observations/Lesson Plans Improved Student Achievement
4. Collaborate with media specialist to use project-based lessons which utilizes K-12 Information Literacy and Technology Integration Curriculum.	8/17-5/18	SS Teachers Media Centers Title I Facilitators	NA	None	Participants in Sessions Observations/Lesson Plans Improved Student Achievement
5. Utilize the computer lab to research at least once every nine-week period.	8/17-5/18	Principals Title I Facilitators Media Centers Teachers	NA	None	Improved Student Achievement Lesson Plans Observations



## **ACTION PLAN FOR DISTRICT IMPROVEMENT FOR YEARS 2018-2022**

### **PART VII**

**DISTRICT STRATEGIC PLAN FOR: Dillon School District Four**  
**Social Studies**

**DATE: April 10, 2017**

**Performance Goal 4 :**

- The percentage of students passing the US History EOCEP will increase annually or maintain at no less than the state average.

**Performance Goal Area:**

☒ Student Achievement    ☒ Teacher/Administrator Quality    ☐ School Climate (Parent Involvement, Safe and Healthy Schools, etc.)  
☒ District Priority

#### **ACTION PLAN FOUR INTERIM PERFORMANCE GOALS**

**Interim Performance Goal 1:**

See the projected increases on US History EOCEP from year to year as shown below.

<b>PERFORMANCE GOAL:</b>	The percentage of our social studies students who meet the expected goals previously outlined will increase as measured by the U S History EOCEP.							
<b>DATA SOURCES:</b>	ACT, ACT WorkKeys, the US History EOCEP, the SAT, the PSAT, the ACT, the PLAN, benchmark tests, unit cumulative tests, midterm exams, final exams, attendance, disciplinary referrals							
<b>OVERALL MEASURE(S):</b>  <b>*Projections</b>		<b>US History EOCEP</b>						
		<b>2016</b>	<b>2017*</b>	<b>2018*</b>	<b>2019*</b>	<b>2020*</b>	<b>2021*</b>	<b>2022*</b>
	Dillon HS	67.5%	68%	69%	70%	71%	72%	73%
	LVHS	67.7%	68%	69%	70%	71%	72%	73%

<u>Strategy</u>	<u>Activity (Action Plan)</u>	<u>Timeline Start Date/ End Date</u>	<u>Person Responsible</u>	<u>Cost/Resources</u>	<u>Monitor</u>  <u>Completed Yes/No</u>  <u>Continue</u>  <u>Modify/Modified Date</u>
A. Provide additional assistance to students who are behind their age level peers.	1. Provide additional opportunities for students to receive scaffolding/remedial assistance such as after school sessions. 2. Use teaching strategies for the divergent learner to enhance instruction. 3. Provide after school EOCEP test preparation classes for U. S. History.	1-2. Aug 2017-May 2018	1-3.Social Studies Dept. Chairs	Local	<i>The percent of students passing the exit exam on the first attempt will increase.</i>
B. Refine, restructure, and realign curriculum with the current standards, as available.	1. Refine pacing guides and lesson plans for all social studies courses. 2. Refine and implement benchmarks and assessments for all social studies courses. 3. Provide authentic assessment opportunities.	1-3. Aug 2017-May 2018	1-3. Social Studies Dept. Chairs	PDSI, Local  Supplies and Materials: \$800	<i>Pacing guides and benchmark tests will be in place before the US History end-of-course test occurs.</i>  <i>Teachers will be teaching the standards.</i>
C. Provide test preparation in classes.	1. Provide practice in writing. 2. Provide SAT practice with a problem-of-the-day in junior and senior classes. 3. Provide practice with the word-of-the-day. 4. Modify test format and structure to look like state EOCEP and ACT test items.	1-4.Aug 2017-May 2018	1-4. Social Studies Dept. Chairs	PDSI, Pupil Activity, CATE, Local funds  Supplies and Material: \$800	<i>Test scores will improve.</i>  <i>Lesson plans and observations will indicate implementation.</i>
D. Integrate technology into the teaching of social studies.	1. Utilize computers and printers in the classroom, the media center, and computer lab for research, word processing, and multi-media presentations. 2. Utilize united streaming to enhance instruction. 3. Implement the use of starboard technology and Quizdom.	1-3.Aug 2017-May 2018	1-4. Social Studies Dept. Chairs  Paula Yohe	PDSI, Technology  Supplies and Materials: \$8,000	<i>Teachers will utilize technology on a daily basis with fluency and effectiveness.</i>

<u>Strategy</u>	<u>Activity (Action Plan)</u>	<u>Timeline Start Date/ End Date</u>	<u>Person Responsible</u>	<u>Cost/Resources</u>	<u>Monitor</u>  <u>Completed Yes/No</u>  <u>Continue</u>  <u>Modify/Modified Date</u>
					<i>Students will utilize technology in their classes.</i>
E. Utilize best practices in teaching social studies.	1. Require outside reading. 2. Incorporate critical thinking. 3. Incorporate research using primary and secondary source documents. 4. Provide practice in essay writing. 5. Teach research with non-print sources. 6. Teach interpretation of non-print sources and other visual stimuli. 7. Incorporate projects, non-print reports and multimedia presentations of research. 8. Utilize maps and the geography of each region studied. 9. Utilize graphic organizers. 10. Incorporate cooperative learning. 11. Use scaffolding techniques to bridge the gaps in background knowledge.	1-9.Aug 2017-May 2018	1-9.Social Studies Dept. Chairs	Pupil Activity, Local  Supplies and Materials: \$1,000  Purchased Services: \$2,000	<i>Teachers will utilize these practices in their classes and will document them in lesson plans and on tests.</i>
F. Provide training for teachers, counselors, specialists, and administrators	1. Provide opportunities for professional growth and training through activities such as conferences, workshops, seminars, collaborative groups, and book talks to include topics such as developing standards-based units, classroom management and motivating the un-motivated child, standardized test preparation, teaching children of poverty, data analysis, teaching the divergent learner, differentiated instruction, reading and writing across the curriculum, constructing and using rubrics, grant writing, integration of technology into the classroom, teachers as learners, best practices, updates on legal issues, using computer software for instructional purposes, developing open-ended response items, creative approaches to teaching, learning focused-schools, note taking as a study skill, brain gyms, united streaming, and brain research. 2. Individuals attending off-campus professional development will share with appropriate group afterwards to educate others. 3. Bring in outside consultants to work on-site with staff. 4. Provide necessary resources for staff development. 5. Establish collaborative learning communities.	1-5. July 2017-June 2018	1-5.Social Studies Dept. Chairs Principals	PDSI, Local  Travel: \$2,000  Supplies and Materials: \$1,000	<i>Notes from sessions.</i>  <i>Presentation to others.</i>  <i>Staff performance will improve.</i>  <i>Test scores will improve.</i>

<u>Strategy</u>	<u>Activity (Action Plan)</u>	<u>Timeline Start Date/ End Date</u>	<u>Person Responsible</u>	<u>Cost/Resources</u>	<u>Monitor</u>  <u>Completed Yes/No</u>  <u>Continue</u>  <u>Modify/Modified Date</u>
G. In order to improve student achievement and teacher quality, PBIS will be implemented schoolwide.	1. PBIS committee will meet regularly to oversee the program. 2. Develop incentives for students and teachers. 3. Refine schoolwide rules. 4. Display rules in the hallways and have presented on the morning show. 5. Distribute matrices for rules to all staff. 6. Analyze data for impact on discipline, attendance, and achievement.	1. July 2017 – June 2018 2-3. July 2017 – Sept. 2017 4-6. August 2017 – May 2018	1-5. Counselors Paula Yohe Monica Rappe	Local, Pupil Activity  Materials: \$8,500	<i>Notes from sessions/meetings.</i>  <i>Presentation to others.</i>  <i>Test scores will improve.</i>  <i>Discipline will improve.</i>
H. In order to improve graduation rate, credit recovery will be provided for students who qualify.	1. Guidance counselors will identify students who have been denied credit due to absences. 2. Attendance clerks will notify students of excessive absences. 3. Students will be assigned to after-school to work on missed assignments. 4. Students will be assigned extra duties to make up time missed in class. 5. Conferences will be scheduled to check on student compliance to agreed work. 6. Credit will be awarded upon completion of assignments.	1-2. May 2017 – July 2017 3-4. May 2018 5. May 2018 6. August 2017	1. Counselors 2. Attendance 3. Principals	NA	<i>Students previously denied credit for classwork competed, will receive credit.</i>  <i>Students will remain on-target for graduation.</i>  <i>Graduation rate will improve.</i>

## ACTION PLAN FOR DISTRICT IMPROVEMENT FOR YEARS 2018-2022

### PART VII

<b>DISTRICT STRATEGIC PLAN FOR DILLON SCHOOL DISTRICT FOUR</b>		<b>DATE: <u>April 10, 2017</u></b>																			
<b>Performance Goal Area:</b>																					
____ Student Achievement <u><b>X</b></u> Teacher/Administrator Quality ____ School Climate (Parent Involvement, Safe and Healthy Schools, etc.) <u><b>X</b></u> District Priority																					
<b>PERFORMANCE GOAL: 5</b>	The percentage of all core academic subject area classes taught by properly certified teachers as defined by ESSA will increase from 98.42% in 2016 (baseline) to 100% by the end of 2022.																				
<b>INTERIM PERFORMANCE GOAL:</b>	See the projected increases from year to year as shown below. Projections below do not include new teachers hired from year to year.																				
<b>DATA SOURCE (S):</b>	Praxis Exam(s); Transcripts/Coursework; National Board Certification; South Carolina Teaching Standards (pilot); EVASS; CODE																				
<b>OVERALL MEASURE (S):</b>	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <th style="padding: 5px;">Average Baseline 2016</th> <th style="padding: 5px;">2017*</th> <th style="padding: 5px;">2018*</th> <th style="padding: 5px;">2019*</th> <th style="padding: 5px;">2020*</th> <th style="padding: 5px;">2021*</th> <th style="padding: 5px;">2022*</th> </tr> <tr> <td style="padding: 5px;">98.8%</td> <td style="padding: 5px;">100%</td> <td style="padding: 5px;">100%</td> <td style="padding: 5px;">100%</td> <td style="padding: 5px;">100%</td> <td style="padding: 5px;">100%</td> <td style="padding: 5px;">100%</td> </tr> </table>							Average Baseline 2016	2017*	2018*	2019*	2020*	2021*	2022*	98.8%	100%	100%	100%	100%	100%	100%
Average Baseline 2016	2017*	2018*	2019*	2020*	2021*	2022*															
98.8%	100%	100%	100%	100%	100%	100%															
<b>District</b>	<div style="border: 1px solid black; height: 80px; margin-bottom: 5px;"></div> *Represents projections of improvement																				



ACTION PLAN - PERFORMANCE GOAL 5					EVALUATION
<b><u>STRATEGY #1</u></b> In order to have all teachers highly qualified, they must demonstrate content knowledge in each core content area taught by achieving one of the four options listed below.  <b><u>ACTIVITY</u></b> (List the processes to fully implement the strategy. Include professional development, scientifically based research, innovation initiatives etc.)	<b><u>Timeline Start/End Date</u></b>	<b><u>Person Responsible</u></b>	<b><u>Estimated Cost</u></b>	<b><u>Funding Source</u></b>	<b><u>Monitor</u></b> <u>Completed Yes/No</u>  <u>Continue</u>  <u>Modify/Modified Dates</u>
1. Teachers will demonstrate content competency by achieving a licensure in the content area taught.	7/17-6/18	Polly Elkins	\$1000	Title II-Part A	Transcripts
2. Teachers will demonstrate content competency by achieving a passing score on the content area examination.	7/17-6/18	Polly Elkins	\$1500	Title II-Part A	Praxis Score Reports
3. Teachers will demonstrate content competency by achieving an add-on licensure in the content area taught.  e.g. EL Endorsement Read to Succeed Endorsement	7/17-6/18	Polly Elkins	\$2500	Title II-Part A and Part D	Transcripts

<p>4. Teachers will demonstrate content competency by a rating of 2.5 or better successfully completing South Carolina Teaching Standards (SCTS 4.0) in the content area(s).</p>	<p>7/17-6/18</p>	<p>Polly Elkins Lynn Liebenrood</p>	<p>NA</p>	<p>NA</p>	<p>EVASS CODE Observations Self-reflections</p>
--	------------------	---	-----------	-----------	---

ACTION PLAN - PERFORMANCE GOAL 5					EVALUATION
<b>STRATEGY #2</b> In order to have all teachers highly qualified, they must meet the certification requirement for being highly qualified. <b>ACTIVITY</b> (List the processes to fully implement the strategy. Include professional development, scientifically based research, innovation initiatives etc.)	<u>Timeline</u> <u>Start/End</u> <u>Date</u>	<u>Person</u> <u>Responsible</u>	<u>Estimated</u> <u>Cost</u>	<u>Funding</u> <u>Source</u>	<u>Monitor</u> <u>Completed Yes/No</u> <u>Continue</u> <u>Modify/Modified Dates</u>
1. Teachers will complete required courses for licenses.	7/17-6/18	Polly Elkins	\$2000	Title II-Part A	Transcripts
2. Teachers will meet the licensure requirements by passing the required Praxis Exam(s).	7/17-6/18	Polly Elkins	\$1500	Title II-Part A CERRA	Praxis Score Reports

## ACTION PLAN FOR DISTRICT IMPROVEMENT FOR YEARS 2018-2022

### PART VII

<b>DISTRICT STRATEGIC PLAN FOR DILLON SCHOOL DISTRICT FOUR</b>		<b>DATE: <u>April 10, 2017</u></b>																			
<b>Performance Goal Area:</b>  ____ Student Achievement <u>X</u> Teacher/Administrator Quality   ____ School Climate (Parent Involvement, Safe and Healthy Schools, etc.) <u>X</u> District Priority																					
<b>PERFORMANCE GOAL: 6</b>	The percentage of teachers receiving high quality, scientifically based professional development will reach 100% in 2016 (baseline) and will be maintained 100% through 2022.																				
<b>INTERIM PERFORMANCE GOAL:</b>	The percentage of teachers receiving high quality, scientifically based professional development will reach 100% in 2017 and will be maintained 100% in 2018.																				
<b>DATA SOURCE (S):</b>	Certificate Renewal Plan; Professional Growth and Development Plan; GBE Action Plan; School Staff Development Plans; Title I Schoolwide Projects; School Staff Development Plan; Surveys; School Report Card Surveys; SCTS 4.0 Evaluations																				
<b>OVERALL MEASURE (S):</b>	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <th style="padding: 5px;">Average Baseline 2016</th> <th style="padding: 5px;">2017*</th> <th style="padding: 5px;">2018*</th> <th style="padding: 5px;">2019*</th> <th style="padding: 5px;">2020*</th> <th style="padding: 5px;">2021*</th> <th style="padding: 5px;">2022*</th> </tr> <tr> <td style="padding: 5px;">100%</td> <td style="padding: 5px;">100%</td> <td style="padding: 5px;">100%</td> <td style="padding: 5px;">100%</td> <td style="padding: 5px;">100%</td> <td style="padding: 5px;">100%</td> <td style="padding: 5px;">100%</td> </tr> </table>							Average Baseline 2016	2017*	2018*	2019*	2020*	2021*	2022*	100%	100%	100%	100%	100%	100%	100%
Average Baseline 2016	2017*	2018*	2019*	2020*	2021*	2022*															
100%	100%	100%	100%	100%	100%	100%															
*Represents projections of improvement																					

ACTION PLAN - PERFORMANCE GOAL 6					EVALUATION
<b><u>STRATEGY #1</u></b> In order to have all teachers highly qualified, the district must provide professional development activities. <b><u>ACTIVITY</u></b> (List the processes to fully implement the strategy. Include professional development, scientifically based research, innovation initiatives etc.)	<b><u>Timeline</u></b> <b><u>Start/End</u></b> <b><u>Date</u></b>	<b><u>Person</u></b> <b><u>Responsible</u></b>	<b><u>Estimated</u></b> <b><u>Cost</u></b>	<b><u>Funding</u></b> <b><u>Source</u></b>	<b><u>Monitor</u></b> <b><u>Completed Yes/No</u></b> <b><u>Continue</u></b> <b><u>Modify/Modified Dates</u></b>
5. All teachers will complete a minimum of 120 renewal credits during each five-year validity period in professional development activities.	7/17-6/18	Polly Elkins Lynn Liebenrood	\$4000	Title II- Part A and Part D	Certificate Renewal Plan (Required Verification)
6. Administrators and certified staff will receive professional development in writing S.M.A.R.T. goals for the Student Learning Objectives. (SCTS 4.0)	3/17-6/18	Lynn Liebenrood	NA	NA	Sign-in Sheets Agendas Training
7. Teachers will participate in workshops in order to implement the SC College- and Career-Ready Standards in the areas of English Language Arts and Math.	7/17-6/18	Lynn Liebenrood	\$5000	Local	Observations Workshops Agendas Sign-In Sheets

## ACTION PLAN FOR DISTRICT IMPROVEMENT FOR YEARS 2018-2022

### PART VII

<b>DISTRICT STRATEGIC PLAN FOR DILLON SCHOOL DISTRICT FOUR</b>		<b>DATE: <u>April 10, 2017</u></b>															
<b>Performance Goal Area:</b>  ___ Student Achievement <u>X</u> Teacher/Administrator Quality   ___ School Climate (Parent Involvement, Safe and Healthy Schools, etc.) <u>X</u> District Priority																	
<b>PERFORMANCE GOAL: 7</b>	The percentage of principals receiving a rating of proficient or exemplary as measured by the Program for Assisting, Developing, and Evaluating Principal Performance (PADEPP) will reach 100% in 2022.																
<b>INTERIM PERFORMANCE GOAL:</b>	The percentage of principals showing growth in their rating performance through PADEPP will improve annually.																
<b>DATA SOURCE (S):</b>	State Assessments; School Report Card Surveys; Annual Measurable Objectives; School Report Card Ratings; District MAP Testing; PADEPP; Professional Development Plan (PDP); EVASS; CODE; School Value Added																
<b>OVERALL MEASURE (S):</b>	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <th style="padding: 5px;">Average Baseline 2016</th> <th style="padding: 5px;">2017*</th> <th style="padding: 5px;">2018*</th> <th style="padding: 5px;">2019*</th> <th style="padding: 5px;">2020*</th> <th style="padding: 5px;">2021*</th> <th style="padding: 5px;">2022*</th> </tr> <tr> <td style="padding: 5px;">100%</td> <td style="padding: 5px;">100%</td> <td style="padding: 5px;">100%</td> <td style="padding: 5px;">100%</td> <td style="padding: 5px;">100%</td> <td style="padding: 5px;">100%</td> <td style="padding: 5px;">100%</td> </tr> </table>			Average Baseline 2016	2017*	2018*	2019*	2020*	2021*	2022*	100%	100%	100%	100%	100%	100%	100%
Average Baseline 2016	2017*	2018*	2019*	2020*	2021*	2022*											
100%	100%	100%	100%	100%	100%	100%											
<b>*Represents projections of improvement</b>																	

ACTION PLAN - PERFORMANCE GOAL 7					EVALUATION
<b><u>STRATEGY #1</u></b> In order to have all administrators receive a rating of proficient or exemplary as measured by the Program for Assisting, Developing, and Evaluating Principal Performance (PADEPP).  <b><u>ACTIVITY</u></b> (List the processes to fully implement the strategy. Include professional development, scientifically based research, innovation initiatives etc.)	<b><u>Timeline Start/End Date</u></b>	<b><u>Person Responsible</u></b>	<b><u>Estimated Cost</u></b>	<b><u>Funding Source</u></b>	<b><u>Monitor</u></b>  <b><u>Completed Yes/No</u></b>  <b><u>Continue</u></b>  <b><u>Modify/Modified Date</u></b>
8. All administrators will complete a minimum of twenty renewal credits during each five-year validity period in professional development activities that are designed to enhance their skills in supporting and encouraging teachers as professionals.	7/17-6/18	Paula Yohe Polly Elkins Lynn Liebenrood	\$1000	Title II-Part A PDSI	Principals Professional Development Plan PADEPP Certificate Renewal Plan (Required Verification) Technology Plan
9. Administrators will attend scientifically-based and innovative workshops and conferences to enhance their skills in supporting and encouraging teachers as professionals.	7/17-6/18	Polly Elkins Lynn Liebenrood Paula Yohe	\$10,000	PDSI Title I Title VI	School Data PADEPP Sign-in Sheets Agendas Technology Plan School Value Added EVASS

<b>10.</b> Administrators will take the Technology Assessment developed by the SC State Department of Education. Based upon their results, they will utilize the ePortfolio System to move through the various Levels.	7/17-6/18	Paula Yohe	\$1500	E2T2	ePortfolio System Technology Proficiency Assessment Principals Professional Development Plan PADEPP Technology Courses/Workshops/ Training
<b>11.</b> Waiver Request for Regulation 43-204 for Lake View High School.	7/1-6/30	Lynn Liebenrood	NA	NA	Completed Yes
<b>12.</b> Waiver Request for Regulation 43-205 for Lake View High School and Dillon High School.	7/1-6/30	Polly Elkins	NA	NA	Completed Yes



## ACTION PLAN FOR DISTRICT IMPROVEMENT FOR YEARS 2018-2022 PART VII

<b>DISTRICT STRATEGIC PLAN FOR: <u>DILLON SCHOOL DISTRICT FOUR</u></b> <span style="float: right;"><b>DATE: April 10, 2017</b></span>																				
<b>Performance Goal Area:</b> _____ Student Achievement    _____ Teacher/Administrator Quality <u>  X  </u> School Climate (Parent Involvement, Safe and Healthy Schools, etc.)    _____ District Priority																				
<b>PERFORMANCE GOAL: 8</b>	The percentage of parents participating in parent/teacher activities that support home/school activities as measured by participation data, will increase from 100% in 2016 to 100% in 2022.																			
<b>INTERIM PERFORMANCE GOAL:</b>	The percentage of parents participating in parent/teacher activities that support home/school activities as measured by participation data, will increase from 100% in 2017 to 100% in 2018.																			
<b>DATA SOURCE (S):</b>	Parenting Workshops, Open House Meetings, Communication Logs, Sing-in Sheets, Parent Volunteer Logs, Teacher Logs, Attendance Logs																			
<b>OVERALL MEASURE (S):</b>	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <th style="padding: 5px;">Baseline 2016</th> <th style="padding: 5px;">2017*</th> <th style="padding: 5px;">2018*</th> <th style="padding: 5px;">2019*</th> <th style="padding: 5px;">2020*</th> <th style="padding: 5px;">2021*</th> <th style="padding: 5px;">2022*</th> </tr> <tr> <td style="padding: 5px;">100%</td> <td style="padding: 5px;">100%</td> <td style="padding: 5px;">100%</td> <td style="padding: 5px;">100%</td> <td style="padding: 5px;">100%</td> <td style="padding: 5px;">100%</td> <td style="padding: 5px;">100%</td> </tr> </table> <p style="margin-top: 10px;">*Represents projections of improvement</p>						Baseline 2016	2017*	2018*	2019*	2020*	2021*	2022*	100%	100%	100%	100%	100%	100%	100%
Baseline 2016	2017*	2018*	2019*	2020*	2021*	2022*														
100%	100%	100%	100%	100%	100%	100%														

ACTION PLAN - PERFORMANCE GOAL 8					EVALUATION
<b><u>STRATEGY #1</u></b> <u>To improve test scores, opportunities will be made in order for contacts to increase.</u> <b><u>ACTIVITY</u></b> <b>(List the processes to fully implement the strategy. Include professional development, scientifically based research, innovation initiatives etc.)</b>	<b><u>Timeline Start/End Date</u></b>	<b><u>Person Responsible</u></b>	<b><u>Estimated Cost</u></b>	<b><u>Funding Source</u></b>	<b><u>Monitor</u></b> <u>Completed Yes/No</u> <u>Continue</u> <u>Modify/Modified Date</u>
1. Schedule Parent/Teacher Conferences at times that are convenient for parents.	7/17-6/18	Classroom Teachers	NA	NA	Parent Sign-In Sheets
2. Conduct Open House/Orientation to inform parents of student progress and school activities.	7/17-6/18	Classroom Teachers Principals	NA	NA	Proof of Attendance Sign-In Sheets
3. Hold Parenting Programs monthly to keep parents abreast of educational information.	7/17-6/18	Principals	\$600	PTO First Steps	Attendance Sign-In Sheets
4. Provide staff training in child sexual abuse recognition and prevention using the "Stewards of Children" curriculum.	7/17-6/18	Polly Elkins	NA	General	Proof of Attendance Sign-In Sheets

ACTION PLAN -- PERFORMANCE GOAL 8					<u>EVALUATION</u>
<b><u>STRATEGY #2:</u></b> To improve test scores, opportunities for parental involvement will increase. <b><u>ACTIVITY</u></b> (List the processes to fully implement the strategy. Include professional development, scientifically based research, innovation initiatives etc.)	<b><u>Timeline Start/End Date</u></b>	<b><u>Person Responsible</u></b>	<b><u>Estimated Cost</u></b>	<b><u>Funding Source</u></b>	<b><u>Monitor</u></b>  <b><u>Completed Yes/No</u></b>  <b><u>Continue</u></b>  <b><u>Modify/Modified Date</u></b>
1. Issue Progress Reports once quarterly.	7/17-6/18	Classroom Teachers	\$600	General	Signed Progress Reports
2. Issue Report Cards to parents every 45 days.	7/17-6/18	Classroom Teachers	\$600	General	Report Cards Sent
3. Hold Parent/Teacher Conference Day at least once every 45 days.	7/17-6/18	Classroom Teachers	NA	NA	Attendance Logs
4. Maintain logs of parent contacts, office contacts, and home visits. Utilize School Messenger.	7/17-6/18	Classroom Teachers	NA	NA	Contact Logs
5. Conduct an orientation for 4K and 5K at the beginning of the school year.	7/17-6/18	Classroom Teachers Principals	\$300	General	Parents Sign-In Sheets

6. Hold an Open House at the beginning of the school year.	7/17-6/18	Classroom Teachers Principals	\$500	General	Parents Sign-In Sheets
7. Distribute summer enrichment packets for 5K.	7/17-6/18	Kindergarten Teachers	\$300	General	Parent Sign-In Sheets
8. Conduct 4K Home Visits twice a year.	7/17-6/18	4K Teachers and Assistants	\$150	CDEP	Packets Sent Home Teacher Logs Travel Logs
9. Recognize volunteer, business, and community partners with an Appreciation Day – award or certificate.	7/17-6/18	Principals School Guidance Counselors Classroom teachers School Staff	\$75	General	Certificates Given School Logs

ACTION PLAN - PERFORMANCE GOAL 8					<u>EVALUATION</u>
<b><u>STRATEGY #3</u></b> <u>To improve test scores, the community will be informed of school/student status through media notification.</u> <b><u>ACTIVITY</u></b> <b>(List the processes to fully implement the strategy. Include professional development, scientifically based research, innovation initiatives etc.)</b>	<b><u>Timeline Start/End Date</u></b>	<b><u>Person Responsible</u></b>	<b><u>Estimated Cost</u></b>	<b><u>Funding Source</u></b>	<b><u>Monitor</u></b> <b><u>Completed Yes/No</u></b> <b><u>Continue</u></b> <b><u>Modify/Modified Date</u></b>
1. Distribute school newsletter monthly (elementary) and quarterly (middle and high school).	7/17-6/18 Monthly	School Staff	\$1000	Title I PTO Local	Newsletters Sent to School/Community
2. Submit articles on school activities to the local newspaper.	7/17-6/18	School Staff	NA	NA	Articles in Local Newspaper
3. Issue District/School Report Card to parents annually (Web-based).	By November 15 of each year	School Staff	NA	NA	Distribution of District/School Report Cards from SDE/EOC/ESEA Waiver Grade
4. Utilize District/School Websites and Teacher WebPages to communicate to the public and School Messenger.	7/17-6/18	Certified Personnel Paula Yohe	NA	NA	Website and WebPages School Messenger

ACTION PLAN - PERFORMANCE GOAL 8					<u>EVALUATION</u>
<b>STRATEGY #4</b> <u>To promote learning, the district will provide school safety and create a disciplined environment conducive to learning.</u> <b>ACTIVITY</b> <b>(List the processes to fully implement the strategy. Include professional development, scientifically based research, innovation initiatives etc.)</b>	<u>Timeline Start/End Date</u>	<u>Person Responsible</u>	<u>Estimated Cost</u>	<u>Funding Source</u>	<u>Monitor</u> <u>Completed Yes/No</u> <u>Continue</u> <u>Modify/Modified Date</u> <u>Terminated</u>
1. Provide opportunities for staff to attend training sessions, conferences, and workshops.	7/17-6/18	Yohe Liebenrood Principals	NA	PDSI Title I	Travel Forms Agendas
2. Provide programs on substance abuse, violence, bullying, and character education.	7/17-6/18	Principals School Guidance Counselors	\$1000	General	Lesson Plans Observations
3. Promote "Drug Awareness Week".	10/17	School Guidance Counselors SADD Advisor	\$1000	General	Observations
4. Provide a "Student Discipline Code Book" to each student in grades 4K-12.	8/17	Liebenrood Yohe	\$3000	General	Printing and Distribution

5. Provide CPR/First Aid to staff.	7/17-6/18	Jayne Lee	NA	None	Sign-In Sheets
6. Provide and replenish Crisis Response Kits to teachers and schools.	7/17-6/18	Jayne Lee	\$2000	General	Maintenance Logs
7. Conduct an annual review of the District Crisis Response Plan.	7/17-6/18	School Crisis Response Teams (SCR)	NA	None	Sign-In Sheets Addendums
8. Provide annual training updates for the District Crisis Response Plan.	7/17-6/18	SCR Teams District Crisis Response Teams (DCR)	NA	None	Sign-In Sheets
9. Ensure cleanliness of schools and grounds by conducting regular inspections and resolving concerns.	7/17-6/18	Ray Rogers Newell Polly Elkins	NA	None	Inspections
10. Ensure safe, comfortable, and well maintained schools and grounds by conduction regular inspections and resolving concerns.	7/17-6/18	Ray Rogers Newell Polly Elkins Principals	NA	None	Inspections
11. Established Web Tickets to enter needed repairs and/or supplies from housekeeping and maintenance.	7/17-6/18	Principals Polly Elkins Paula Yohe Newell	NA	None	Continue Completed Web Tickets Inspections